



**St Peter's Catholic Primary School**  
**Curriculum Map**  
**Year 1/2 – autumn 2020-2021**

English	<p>First Half Term</p> <ul style="list-style-type: none"> <li>The secret of Black Rock will be our vehicle text for reading and writing.</li> </ul> <p>Second Half Term</p> <ul style="list-style-type: none"> <li>The Night Gardener will be our vehicle text for reading and writing.</li> </ul> <p>During the autumn term English objectives will be explored such as:</p> <ul style="list-style-type: none"> <li>Sit correctly at a table, holding a pencil correctly and comfortably</li> <li>Begin to form lower case letters in the correct direction</li> <li>Form capital letters</li> <li>Understand which letters belong to handwriting families</li> <li>Form digits 0-9</li> <li>Start using some of the diagonal strokes needed to join letters and know which ones are left un-joined</li> <li>Use spacing between words that reflects the size of letters</li> <li>Use capital letters, full stops, question marks &amp; exclamation marks to demarcate some sentences</li> <li>Use a capital letter for names of people, places, the days of the week and the personal pronoun I</li> <li>Use joining words and join clauses using 'and'</li> <li>Understand how words can combine to make sentences</li> </ul>		
Maths	<p>This term we will be focussing on place value and addition &amp; subtraction. Children will be guided through our scheme of work called White Rose Maths Hub learning to apply our knowledge of the 4 operations to reasoning and problem solving questions. We will also have one fluency session per week using our school 'No nonsense number facts'.</p> <table border="1" data-bbox="218 1003 2016 1561"> <tr> <td data-bbox="218 1003 1121 1561"> <p>Year 1</p> <ul style="list-style-type: none"> <li>Sort/count and represent objects</li> <li>Count, read and write forwards and backwards from any number 0 to 10</li> <li>Count one more and less</li> <li>Introduce symbols for less than, greater than and equal to and use language relating to this</li> <li>Compare/order numbers</li> <li>Order groups of objects</li> <li>Ordinal numbers</li> <li>Number lines and part-whole model</li> <li>Addition symbol, fact files with addition facts</li> <li>Number bonds within 10</li> <li>Subtraction symbol</li> </ul> </td><td data-bbox="1121 1003 2016 1561"> <p>Year 2</p> <ul style="list-style-type: none"> <li>Count objects to 100 and read and write numbers in numerals and words and Represent numbers to 100</li> <li>Tens and ones with a part-whole model and Tens and ones using addition</li> <li>Use a place value chart</li> <li>Compare/order objects and numbers</li> <li>Count in 2s, 5s, 10s and 3s</li> <li>Addition and subtraction bonds to 20 and then 100</li> <li>Checking calculations</li> <li>Adding/subtracting 2 digit numbers</li> <li>10 more or less</li> </ul> </td></tr> </table>	<p>Year 1</p> <ul style="list-style-type: none"> <li>Sort/count and represent objects</li> <li>Count, read and write forwards and backwards from any number 0 to 10</li> <li>Count one more and less</li> <li>Introduce symbols for less than, greater than and equal to and use language relating to this</li> <li>Compare/order numbers</li> <li>Order groups of objects</li> <li>Ordinal numbers</li> <li>Number lines and part-whole model</li> <li>Addition symbol, fact files with addition facts</li> <li>Number bonds within 10</li> <li>Subtraction symbol</li> </ul>	<p>Year 2</p> <ul style="list-style-type: none"> <li>Count objects to 100 and read and write numbers in numerals and words and Represent numbers to 100</li> <li>Tens and ones with a part-whole model and Tens and ones using addition</li> <li>Use a place value chart</li> <li>Compare/order objects and numbers</li> <li>Count in 2s, 5s, 10s and 3s</li> <li>Addition and subtraction bonds to 20 and then 100</li> <li>Checking calculations</li> <li>Adding/subtracting 2 digit numbers</li> <li>10 more or less</li> </ul>
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Science	<ul style="list-style-type: none"> <li>Living things and their habitats - During this topic the children will compare the difference between things that are living, dead and never been alive. They will name a variety of plants and animals in their habitats and make a simple food chain.</li> <li>Animals including humans - During this topic the children will learn about the basic needs of animals for survival, the importance of exercise and good hygiene. They will also sort and name a variety of common animals.</li> </ul>		
R.E	<ul style="list-style-type: none"> <li>Chosen People – This topic is designed to help the children appreciate that they are chosen and gifted by God to do him some definite service: to help others.</li> <li>Nativity preparations – Alongside rehearsals we will create some work surrounding Advent and the Birth of Jesus.</li> </ul>		
Computing	<ul style="list-style-type: none"> <li>E-Safety - use technology safely and keep personal information private</li> <li>Computers - recognise common uses of information technology beyond school</li> </ul>		
P.E.	<p>Gymnastics - Develop, actions, skills and movements through the following areas: Shapes,, travel, jumping, balancing, rocking and rolling.</p>		
History	<p>Second half term:</p> <ul style="list-style-type: none"> <li>Great Fire of London – Children will learn about this 'event beyond living memory' exploring the fire itself and key people involved.</li> </ul>		
Geography	<p>First half term:</p> <ul style="list-style-type: none"> <li>Oceans &amp; seas – children will explore the sea oceans and seas of the world, life under water in the Atlantic &amp; Pacific oceans and a look at the Galapagos Islands.</li> </ul>		
Art & Design	<p>First half term: To be inspired by the seascapes of JMW Turner. Study the sketches made by Darwin and then carefully make detailed sketches like a naturalist.</p>		
D.T	<p>Second half term: To select and use from a range of equipment and materials in order to create models and other representations of Tudor buildings.</p>		
Music	<p>First half term: Hands, feet, heart - As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p> <p>Second half term: Ho, Ho, Ho - All the learning is focused around one song: Ho Ho Ho - a Christmas song. Children will Listen &amp; Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing. Nativity singing will also take place.</p>		