



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

## REPORT GENERATED – SEPTEMBER 2019 (Reviewed Jan 2020) (Reviewed June 2020)

<p>Key aims:</p> <ol style="list-style-type: none"> <li>1. To raise self-esteem and resilience within pupils.</li> <li>2. To generate an active environment.</li> <li>3. To involve all the children, their families and staff.</li> <li>4. To provide as wide a range of experiences as possible for the children.</li> </ol>	
<p>Key achievements to date:</p> <p><i>Children are encountering a healthy school, with full curriculum coverage being delivered in school time, numerous after-school clubs being run - many led by external trainers, family activities being fairly well attended and the wellbeing of children being developed.</i></p> <p><i>Children have opportunities to experience many problem-solving activities.</i></p> <p><i>This has been evident in Autumn Term.</i></p> <p><i>SPRING &amp; SUMMER TERMS – DISRUPTED Covid 19 school closure.</i></p> <p><i>Years 5 and 6 will continue to go on Residential trips to experience Outdoor and Adventurous Education. Knot and shelter making and fire building opportunities exist in the Summer Term alongside Orienteering and Map work. Active Learning will continue to be promoted across the Curriculum, Many sports clubs will continue to take place – both at the start and at the end of the day. Gymnastics, dance, ball games, problem solving, outdoor adventurous, swimming and athletics will continue to be offered to all ages at different levels.</i></p> <p><i>Y5/6 attended Oaklands. Active learning has not been frequently witnessed this Term. Sports clubs have delivered Judo and Badminton.</i></p> <p><i>Years 5 and 6 have attended a Bikeability course.</i></p> <p><i>SPRING &amp; SUMMER TERMS – DISRUPTED Covid 19 School Closure.... Outdoor Adventurous Learning activities Summer term cancelled.</i></p> <p><i>EYS and KS1 will continue to attend Sports Festival.</i></p> <p><i>Events have been booked for Summer Term.</i></p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>For 2019-20:</p> <p>Greater involvement by Years 2 and 6 throughout the year.</p> <p>Early morning sports clubs – children attend Breakfast club anyway and specified, targeted activities would benefit these children.</p> <p>Build up Parental involvement to 2018-19 levels.</p> <p><b><i>BREAKFAST CLUB SUCCESSFULLY PROVIDED GOOD QUALITY PE FOR A SIGNIFICANT NUMBER OF CHILDREN.</i></b></p> <p><b><i>YEAR 6 COHORT DID NOT PARTAKE AS HOPED.</i></b></p>

## *SPRING & SUMMER TERMS – DISRUPTED Covid 19 School Closure*

*Children will continue compete against each other and themselves within school and against other groups from other schools. Staff have been well supported with CPD and so this has been removed this academic year. A 'MadFitness Day challenged the children. Our Dance Team took part in a non-competitive competition against other schools.*

*SPRING & SUMMER TERMS – DISRUPTED Covid 19 School Closure – Madfitness Challenges unable to be completed. Wellness week and Sports Day cancelled.*

*Children's achievements will continue to be made public online*

*The School's website has been regularly updated. Work is evidenced in Floor books in most classes.*

*Family Activity programs will continue to take place*

*This Activity took place and was attended by 12 families.*

*Play-leaders will continue to be trained and resources will be replenished.*

*Year 5 children (17) attended PlayLeader Training.*

*SPRING & SUMMER TERMS – DISRUPTED Covid 19 School Closure – limited number of Y5 children had opportunity to be PlayLeaders.*

*Swimming will be opened to a number of year groups to maintain the children's development achieved this year.*

*Years 5 and 6 attended swimming. Y3/4 attended swimming in Spring Term*

*SPRING & SUMMER TERMS – DISRUPTED Covid 19 School Closure-. No swimming in Summer Term*

*Madfitness Challenge Days will continue to take place, to give a measure of progress from Autumn to Summer*

*The Autumn Day's Challenge took place.*

*SPRING & SUMMER TERMS – DISRUPTED Covid 19 School Closure – unable to 're-assess' children.*

*The whole school will, once more, take part in the Race For Life – raising money for Cancer Research.*

*SPRING & SUMMER TERMS – DISRUPTED Covid 19 School Closure- cancelled event*

*A specific Health and Fitness period of time (featuring Nutrition and Sports) will, again, be attended by*

<p>children from F1 to Y6.</p> <p><i>SPRING &amp; SUMMER TERMS – DISRUPTED Covid 19 School Closure - cancelled</i></p> <p><i>Pupil Voice assessment will, once more, be made and their views taken account of.</i></p> <p><i>There is evidence in some classes of pupil evaluation.</i></p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2018-19
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	13/23      56.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	13/23      56.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13/23      56.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Year 3 and weaker Year 6 children attended in Summer Term.
<p>Levels of swimming for other year groups (2018-19) :</p> <p>Levels of swimming for other year groups (2019-20) :</p>	<p>Year 3:          28% could swim 25 metres.</p> <p>Year 4/5:      37% could swim 25 metres. 23% achieving National Curriculum Level.</p> <p>Year 3/4 swimming 24% could swim competently and confidently over a distance of at least 25 metres</p>

<p>In the Autumn Term, Years 5 and 6 spent 2 weeks swimming. Children from both years needing to develop further, will attend swimming classes with Years 3 and 4 in the Spring Term. <b>Spring Term Y3/4 swimming</b></p>	<p><b>4% achieved National Curriculum Level</b></p> <p><b>Current Year 6 Swimming Achievement 2019-2020 (Autumn 19)</b> <b>Due to Covid 19 no further swimming will take place 2019-2020</b></p> <p>38% of Yr6 at expected National Curriculum Level</p> <p>52% of Yr6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>57% of Yr6 pupils could use a range of strokes effectively</p> <p>48% of Yr6 pupils could perform self-rescue in different water based situations</p> <p><b>Current Year 5 Swimming Achievement 2019-2020 (Autumn)</b></p> <p>35% of Yr5 at expected National Curriculum Level</p> <p>47% of Yr 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>47% of Yr5 pupils could use a range of strokes effectively</p> <p>35% of Yr5 pupils could perform self-rescue in different water based situations</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20	Total fund allocated: £17100 (Estimate )	Date Updated: June 2020	Actual Planned Spend £10180 due to Covid19 School Closure. Surplus to be spent in academic year 20-21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Healthy, active lifestyle benefitting the wellbeing of each and every child.	10 hours swimming lessons available to years 4, 5 and 6 children. Year 6 children who do not initially gain expected level will have extra 10 hours in the summer term. Year 3 children may attend in summer term.	£3000 venue £300 teacher cover	Observations – award of Certificates for children who achieve set standard. Years 5 & 6 swam 10 hours during the Autumn Term. Y3/4 swam 10 hours in Spring Term developing in confidence in water. 6 children close to National Curriculum standard.	Funding and reduction in class sizes have allowed an increase amount of swimming opportunities available with classes accessing 1 hour swims and more frequent lessons as required
Provide an environment where children may grow at a healthy rate – addressing issues of high and low weight. <i>Data suggests 5% of y6 children in Wirral are obese. We offer activities requiring high, moderate and low energy – yet all stimulate calorie burn.</i>	Breaks of 15, 15 and 60 minutes for each year group bar years 4, 5 & 6 who have 15 and 60 minutes.	NIL	Breaks take place and children enter classrooms invigorated. Staff have offered 'reflection time' as an alternative to active play for target children resulting in an increase in mental health, familiarity yoga mindfulness techniques etc.	#  The school encourages empathy and understanding in all that it does.
	Active elements within class-lessons in other curriculum areas.	NIL		

	<p>Children access sites such as BBC Supermovers. (<a href="https://www.bbc.co.uk/sport/av/supermovers/43010037">https://www.bbc.co.uk/sport/av/supermovers/43010037</a>) and Go Noodle (<a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a>)</p> <p>Active Learning – classroom lessons to feature active/passive activities linked to Music/Literacy/Maths. For example – Music Co-ordinator creates ‘Music of the Week’ – for calm or active response. Moving around classes to find information.</p>	NIL	<p>Pupils will be able to manage emotions, increase focus and concentration. Visual evidence is seen in the way the targeted children have improved in their self-esteem and resilience. Staff and Pupil feedback will be gathered. Subject co-ordinators to observe lessons to witness children moving out of chairs. Active learning activities are not yet clear in all classes, to be reviewed.</p> <p><i>SPRING &amp; SUMMER TERMS – DISRUPTED- unable to collect evidence.</i></p>	<p>Resources for active learning available in school</p> <p>Sustainable – all teachers to design ‘Active’ learning activities</p>
<p>To develop social and emotional skills alongside those of a physical, co-ordination nature: Enjoyment. Team skills. Empathy to be evident</p> <p>Pupils will be able to manage emotions, increase focus and concentration.</p> <p>Targeted children to improve in their self-esteem and resilience.</p>	<p>All pupils to have an opportunity to understand the value of and engage in mindfulness techniques through Mindfulness Activities during Wellness week and through ‘Be The Best You Can Be’ (Program aimed at Pupil Premium children, children with low self-esteem and other children with needs). Autumn and Spring.</p>	<p>NIL £800 Edsential</p>	<p>Observations of children’s improved focus and mental health made. ‘Be The Best You Can Be’ has appeared to benefit the children – questionnaires were given at the beginning and end of the course.</p>	<p>Sustainable – many Edsential events taking place 2019-2020, 2020-2021</p>
	<p>Some children to be offered lunchtime relaxation activities rather than given time outside the classroom –short outdoor breaks may be introduced.</p> <p>More active learning to take place throughout school – not just FS2 and</p>	<p>NIL</p> <p>NIL</p>	<p>Photographs</p> <p>Pupil feedback reflect improved mental health</p> <p>Floor books exist in all classes which reflect</p>	<p>Practice can continue as required to support pupil mental health</p>





				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To extol the virtues of Healthy Lifestyle that can be achieved by all.</p> <p>To generate a greater appreciation for healthy food and activities.</p>	Be the best you can be Aut 1 and Spring 1.	See earlier	See earlier A number of children attended and benefitted from the activities.	See earlier
	Play leader training and system operating in KS1 and KS2 yards.	See earlier	Photographic –video- pupil feedback. Calmer and more active playground. Y5 and then Y6 acted as Playleaders. Y5 received training. <i>SPRING &amp; SUMMER TERMS – DISRUPTED- not every child had responsibility though all received training.</i>	Techniques can be cascaded to other staff and player leaders.
	Healthy eating chef to support area of PE covering heartbeat, lungs and general health issues.	Funded elsewhere	Photographic evidence appreciation for healthy foods/ healthy lifestyle in school .Fun Food Chef	
	Bikeability focuses on safety on the roads. Autumn.	FREE – National funding	15 Year 5 and 6 children completed the course. Pupil voice – certificates for achievement.	
	Family Activity Programme Autumn 1 - FS/KS1 Children and parents to be actively involved in exercise.	£700 Edsential	12 families successfully took part in initiative. Participation – literacy classwork, discussion. Pupil feedback. Photographs.	

	Aim High – Motivational Talk Olympian/Paralympian. (Visits to be planned)	£500	<p>Greater uptake in school and external Sports Clubs.</p> <p>Years 3,4 and 5 motivated by visited Anfield Stadium.</p> <p><i>SPRING &amp; SUMMER TERMS – DISRUPTED</i></p> <p>- No visits/visitors arranged.</p>	Can be planned 2020-2021
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	Monitoring of data being entered on Target Tracker.		Data has been entered and reviewed. <i>SPRING 2 data entered and reviewed</i>	Assessments to be recorded ongoing using Assessment Manager.  Lessons to continue to have active as seen through observations.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:  34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To engage children and parents in physical activities – encourage them to join clubs.	<p>In the Autumn Term Years 5 and 6 to attend Residential trip and experience more adventurous activities such as abseiling, canoeing, rock-climbing, problem-solving activities and orienteering.</p> <p>In the summer term there will be a Wellness week including (for example):</p> <ul style="list-style-type: none"> <li>Sports Day</li> <li>Yoga</li> <li>Modern Dance</li> <li>Maypole dancing</li> <li>Irish Dancing</li> <li>Circusology</li> <li>Assault Course Fitness trail</li> <li>Fitness and Nutrition</li> <li>Judo</li> <li>Karate</li> </ul>	<p>£1200 Teacher cover</p> <p>£600 Teacher cover <i>Not spent</i></p> <p>£399 Per activity <i>Not spent</i></p>	<p>Photographic evidence – shared on internet. Y5 and 6 attended Oaklands in Autumn Term. Pupil voices. Developing mind and body in one. Photographic –video- pupil feedback Pupil voice – fun! All photos and videos are shared on Facebook and with Providers.</p> <p><i>SPRING &amp; SUMMER TERMS – DISRUPTED- number of clubs were cancelled.</i></p> <p>Photographs. Discussion. Pupil diaries. Children to be more skillful in map-reading and socially. <i>SPRING &amp; SUMMER TERMS - DISRUPTED</i></p> <p>Children's diaries. Photographs. Display to school. <i>SPRING &amp; SUMMER TERMS –</i></p>	<p>Staff member keen to lead.</p> <p>Budget allows for Years 5 and 6 to attend 2 nights each at Oaklands or Barnstondale.</p>

	<p>Outdoor Curriculum: 'Learning Outside the Classroom' – Bushcraft. Y5 &amp; 6 Summer Term. Linked to maths and Literacy.</p> <p>Family outings to be organized where and whenever possible to local sporting events. No suitable events have occurred as of yet.</p> <p>Clubs to be offered include – Multi-sports Tennis Badminton Cross-Country Basketball Cricket Football Capoeira</p>	<p>£800</p> <p>Support to be given to parents to purchase reduced-priced tickets.</p> <p>6 x £260 each</p>	<p><i>DISRUPTED – no trips took place.</i></p> <p>Pupil voices – raise awareness of activities available. Badminton - delivered Judo – delivered. Capoeira – to be delivered in Spring <i>SPRING &amp; SUMMER TERMS – DISRUPTED – Capoeira delivered with positive feedback.</i></p>	<p>Co-ordinator happy to attend with families as and when activities come up.</p>
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				14%
<p>School focus with clarity on intended <b>impact on pupils:</b> <b>To produce motivated, alert, responsive children</b> – within PE and all Curriculum Areas.</p>	<p>Actions to achieve: Range of extra-curricular clubs offered throughout the year.</p> <p>Futsal at Ridgeway High School</p> <p>Foundation Stage and KS1 Festivals.</p> <p>Cross-Country</p>	<p>Funding allocated:</p> <p>NIL</p> <p>2 x £230</p> <p>£NIL</p> <p>NIL</p>	<p>Evidence and impact: Pupil attendance registers Pupil feedback. Photographs</p> <p>Improved uptake of activities. Healthier children. Pupils develop a range of skills across a number of sporting activities.</p>	<p>Sustainability and suggested next steps:</p> <p>Budget for 2020-21 will approximately be the same as for 2019-20 The same, or similar, events will take place.</p>

	Virtual competitions.  Madfitness Challenge Days	£750 Edsential	Autumn day has taken place. <i>SPRING &amp; SUMMER TERMS - DISRUPTED</i>	
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