



This new Lego set was designed by UK Lego Master Matthew Ashton, who is from Upton!
<https://www.lego.com/en-us/page/why-i-designed-everyone-is-awesome>
<https://www.wirralife.com/interview-matthew-ashton>

Date	Morning Theme & Year Group	Morning activities	Afternoon Year Groups	Afternoon activities	Additional notes
<p>Mon 15th Nov 2021</p> <p>Staff meeting 3:30-4:30pm</p>	<p style="text-align: center;">Global Learning, Global Values</p> <ul style="list-style-type: none"> • 8 Key themes of global learning • Where these fit with British Values and your school values • Programme for 2021-22 at St Peters – the proposed programme below gives all classes Y1-6 between 3 and 4 sessions each with NS (45mins-half a day) – using discussion after factual info plus poetry, songs, creative activities, etc 				<p>Buy packs of skin tone pencils/pens?</p>
<p>Tues 16th Nov (am only)</p>	<p>World Children's Day (Universal Children's Rights Day)</p>	<p>Whole school assembly</p> <ul style="list-style-type: none"> • We Are All Born Free • Human Rights/Children's Rights • BZ Good Hope (p62 Funky Chickens) <p style="text-align: center;">Y2 & Y3</p> <p>Children's Rights: education 45 mins each</p> <ul style="list-style-type: none"> • Malala's Magic Pencil • Draw own dreams – one for you, one for the world 			<p>These sessions + staff meeting = Day 1</p> <p>https://sendmyfriend.org/</p>

		<ul style="list-style-type: none"> BZ Pencil Me In (Funky Chickens p88) Ahmed's Secret – storybook Write and decorate own names 			
<p>Fri 21st Jan 2022</p> <p>Day 2</p>	<p>Holocaust Memorial Day + Lessons from Srebrenica + MLK Day</p> <p>Y5 & Y6 1 hr 15 mins each approx.</p>	<ul style="list-style-type: none"> Presentation – Holocaust, MLK, Mandela, Jo Cox, Srebrenica & Islamophobia Similarities between us – hidden and visible Diversity - vocabulary Tusk Tusk Messages on elephants What has Islam given us? Y5 only: Srebrenica paper flowers Y6 only: Toolbox for Peace – poem + messages on paper hammers etc – toolbox (shoebox) If I Had A Hammer - song 	<p>Y1 & Y2</p> <p>1 hour each</p>	<p>Diversity:</p> <ul style="list-style-type: none"> Something Else – read and discuss themes and reactions https://www.youtube.com/watch?v=xIC2hHECZ6Y&list=PL8TioFHubWFtbDj9_NI5fk9nbf-07wE5j&index=11&t=0s Lupita Nyong'o loves her skin BV ppt – own values/British Values - what makes us unique? Discuss our favourite things, food, interests, colours etc https://www.dcareeducators4socialjustice.org/black-lives-matter/resources/young-children#videos Will.I.Am Sesame Street song https://www.youtube.com/watch?v=679Sw4IACAk The Colours of Us 	
<p>Fri 18th Feb 2022</p> <p>Day 3</p>	<p>Fair Trade</p> <p>KS2 Classes</p> <p>45 mins each</p>	<p>Whole school assembly: introduction to Fairtrade</p> <p>Classroom workshops</p> <ul style="list-style-type: none"> Fairtrade impact ppt Bean to bar chocolate journey Logo artwork Fairtrade footballs – read story 	<p>Y1 & Y2 Fair Trade</p> <p>1 hour each</p>	<ul style="list-style-type: none"> The world came to me today - book Where in the world? Logo art Football & story Banana splits song 	<p>Register for FT Fortnight schools' packs, publicity materials, assemblies etc</p> <p>https://www.fairtrade.org.uk/get-involved/current-campaigns/fairtrade-fortnight/</p>

<p>Fri 8th April 2022</p> <p>Day 4</p>	<p>Y6</p> <p>Diversity and Equality: LGBT</p>	<ul style="list-style-type: none"> • Gender stereotyping • Identity & labelling • Famous people • Flag designs • Love has no labels • And Tango Makes Three • Sam's Story • Different families Same Love • All You Need Is Love 	<p>Y4</p> <p>Children's Rights</p>	<ul style="list-style-type: none"> • Wants v Needs • Dreams of Freedom & our dreams • Recipe for a Good Childhood 	<p>https://sendmyfriend.org/</p> <p>https://www.stonewall.org.uk/best-practice-toolkits-and-resources-0</p>
<p>Fri 27th May 2022</p> <p>Day 5</p>	<p>Y5</p> <p>World Day for Cultural Diversity</p>	<ul style="list-style-type: none"> • Britain today; the value of diversity • British Olympians; England football team • The 4 British Values – what they mean to me • Celebrating our uniqueness: I Am (writing - poem) • Benjamin Zephaniah – Who Are We? • British flag activity 	<p>Y3 & Y4</p> <p>Diversity</p> <p>1 hour each</p>	<ul style="list-style-type: none"> • Britain today; the value of diversity • British Olympians; England football team • The 4 British Values – what they mean to me/us • Benjamin Zephaniah – Who Are We? 	
<p>Fri 10th June 2022</p> <p>Day 6</p>	<p>Y6</p> <p>Refugee Week</p>	<ul style="list-style-type: none"> • 'Home' – conceptual discussion • Refugee preconceptions, concept line etc • Definitions • Videos • The Colour of Home – what colour would you pick to depict 'home' • Backpacks • Language activity 	<p>Y3 & 4</p> <p>Refugees</p> <p>1 hour each + extra time before/after with teacher</p>	<ul style="list-style-type: none"> • What is a refugee • Welcoming refugees – classroom charter • Art activity – the colours of home (colouring maps of the UK – rainbow, black and white, different shades of brown) • Simple Act pledges • If I Needed A Neighbour – song • Four Feet, Two Sandals – book 	<p>'School of Sanctuary' project? (St Andrews in Bebington have just achieved this status; Wirral MEAS also very helpful)</p> <p>Refugee Week 2022 theme</p> <p>https://schools.cityofsanctuary.org/</p>

		<ul style="list-style-type: none"> • Poetry – read, share, discuss • What do refugees need in school? Welcome Charter • Simple Acts (pledges) • If I Needed A Neighbour - song 			https://refugeeweek.org.uk/simple-acts/
<p>Mon 13th June 2022</p> <p>Staff meeting 3:30- 4:30pm</p>	<p style="text-align: center;">ANTI-RACISM</p> <ul style="list-style-type: none"> • Black Lives Matter • Black History Month • Language and vocabulary • Being actively anti-racist rather than non-racist – Anti-Racist Charter etc • Review, evaluate and plan for next year <p>TOTAL 6.5 DAYS</p>				https://www.theredcard.org/resources-and-activities https://www.redcross.org.uk/get-involved/teaching-resources/talking-with-children-and-young-people-about-race-and-racism https://www.redcross.org.uk/get-involved/teaching-resources/black-lives-matter-resources-for-young-people