



**St Peter's Catholic Primary School**  
**Curriculum Newsletter - Foundation 2**  
**Spring Term 2020**

<p style="text-align: center;"><b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b></p> <p>This term we will be concentrating on talking about ourselves and others positively, on resolving conflicts and on our self-confidence, as well as strengthening our friendships within school. Children will be involved in whole class/small group circle times, as well as appropriate activities to promote relationships and confidence.</p>	<p style="text-align: center;"><b>LITERACY</b></p> <p>In Spring term we will be focusing on independent writing. We will be continuing our phonics program; with children starting phase 3 to extend their letter/sound knowledge to write CVC/CCVC words and attempt simple captions and sentences. Children will also be working on their reading/blending skills and starting to read simple sentences.</p>
<p style="text-align: center;"><b>MATHS</b></p> <p>During maths activities we will be finding 1 more/less from a larger group, starting to look at addition/subtraction using concrete materials and ordering/recognising numerals beyond 10. We will have plenty of fun resources and activities out during the day as well as at specific group times. Foundation 2 children will also be exploring weight and capacity as well as starting to look at time.</p>	<p style="text-align: center;"><b>COMMUNICATION &amp; LANGUAGE</b></p> <p>During the Spring term we will be working on our attention and focusing skills as well as responding appropriately to others. The children will be able to access role play/small world activities to encourage narratives in play and extend language skills.</p>
<p style="text-align: center;"><b>PHYSICAL DEVELOPMENT</b></p> <p>We will be continuing to focus on both fine (small) and gross (large) motor skills this term. Funky Finger activities (which strengthen arm/hand muscles to aide children's writing ability will be a part of continuous provision, along with other activities using one-handed tools. Foundation 2 will have lots of fun opportunities to practice moving their bodies in a range of ways (skipping, jumping, sliding) as well as dressing themselves for PE and learning about good hygiene and healthy lifestyles.</p>	<p style="text-align: center;"><b>UNDERSTANDING THE WORLD</b></p> <p>During this term we will be looking at other cultures around the world including Chinese New Year and within in our one world week. We will also look at how we are all the same as well as different. As the season begins to change we will continue to look at the natural world, to observe changes in our environment, and how to look after the world we live in. There will also be chances for children to explore ICT equipment and become proficient in their use (ipads, bee bots and using the smart board and computer for interactive</p>
<p style="text-align: center;"><b>EXPRESSIVE ARTS &amp; DESIGN</b></p> <p>Children will continue to have free access to the workshop/painting area where they are able to express themselves creatively, as well as having specific activities to complete; learning new skills and techniques and experiencing new materials and resources. Children will also be exploring music and instruments this term, focusing on rhythm and beat and how to change sounds. Role play and small world activities will also be a part of everyday life in F2. Children will be encouraged to introduce narratives in their imaginative play, playing co-operatively, and extending other skills in that area, such as: Writing and language</p>	
<p style="text-align: center;"><b>AT HOME YOU CAN HELP YOUR CHILD BY:</b></p> <p>Continue to read to your child daily and ask questions about what is going on in the book to check that your child has understood. Listen to your child read everyday with their home reader book. Continue to encourage your child to dress/undress themselves and take care of their own hygiene needs (hand washing, teeth brushing and toilet needs). Encourage children to write and mark make using known phonic sounds. Encourage children to recognise numbers and order them. Continue to encourage children to 1:1 count and start to combine to groups together by counting all of them or counting on.</p>	