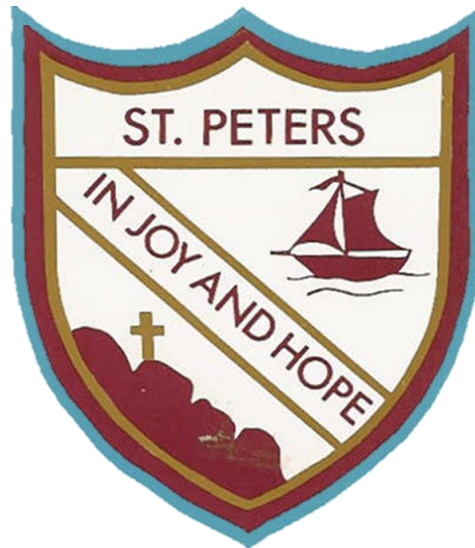


# St Peter's Catholic Primary School



## Behaviour Policy

Agreed by Governors: 3<sup>rd</sup> March 2021

Chair of Governors Signature \_\_\_\_\_

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## Statement of intent

At St Peter's Catholic Primary School, we believe that relationships and behaviour are integral to our happy, healthy and safe learning community. It is a primary aim of our school that every member of the school community is valued, respected and treated fairly. In order to facilitate teaching and learning, acceptable behaviour must be demonstrated in all aspects of school life.

We are committed to:

- Promoting desired behaviour.
- Promoting self-esteem, self-discipline, proper regard for authority, and positive relationships based on mutual respect.
- Ensuring equality and fair treatment for all.
- Praising and rewarding good behaviour.
- Addressing challenging behaviour.
- Providing a safe environment, free from disruption, violence, discrimination, bullying and any form of harassment.
- Encouraging positive relationships with parents/carers.
- Developing relationships with our pupils to enable early intervention.
- A shared approach that involves pupils in the implementation of the school's policy and associated procedures.
- Promoting a culture of praise and encouragement in which all pupils can achieve.

Signed by:

\_\_\_\_\_ Headteacher

Date: \_\_\_\_\_

\_\_\_\_\_ Chair of Governors

Date: \_\_\_\_\_

## **1. Key roles and responsibilities**

### **Governing Body**

- 1.1. The governing body has overall responsibility for the implementation of this policy and the procedures of St Peter's Catholic Primary School.
- 1.2. The governing body has overall responsibility for ensuring that this policy, as written, does not discriminate on any grounds, including, but not limited to, ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 1.3. The governing body has responsibility for handling complaints regarding this policy, as outlined in the school's Complaints Policy.

### **Staff**

- 1.4. The Head teacher will be responsible for the day-to-day implementation and management of this policy and the procedures of the school.
- 1.5. Staff, including teachers, support staff and volunteers, will be responsible for following the policy and for ensuring pupils do so too. They will also be responsible for ensuring the policy is implemented fairly and consistently.
- 1.6. Staff, including teachers, support staff and volunteers, will create a supportive and high quality learning environment, teaching positive behaviour for learning and implement this policy.

### **Families**

- 1.7. Parents/carers work collaboratively with school to promote and model appropriate behaviour.

### **Pupils**

- 1.8. Pupils are responsible for their own behaviour both inside school and out in the wider community.
- 1.9. Pupils are responsible for their social and learning environment and agree to report all undesirable behaviour to a member of our teaching staff.

## **2. Definitions**

- 2.1. For the purpose of this policy, the school defines "serious unacceptable behaviour" as: any behaviour which may cause harm to oneself or others, damage the reputation of the school within the wider community, and/or any illegal behaviour, including, but not limited to:
  - Discrimination – not giving equal respect to an individual on the basis of disability, gender, race, religion, age, sexuality and/or marital status

- Harassment – behaviour towards others which is unwanted, offensive and affects the dignity of the individual or group of individuals
- Bullying – a type of harassment which involves criticism, personal abuse or persistent actions which humiliate, intimidate, frighten or demean the individual
- Cyberbullying – the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature
- Refusing to comply with disciplinary sanctions
- Theft
- Swearing, racist remarks or threatening language
- Fighting or aggression
- Spitting and biting

2.2. For the purpose of this policy, the school defines “low level unacceptable behaviour” as: behaviour which may disrupt the education of any pupils including, but not limited to:

- Shouting in class
- Deliberate noise making
- Talking when others are speaking
- Intentional swinging on chairs
- Running during transitions
- Inappropriate body language or gestures
- Throwing items either in the classroom or on the playground
- Refusal to complete work
- Rudeness including but not limited to answering back
- Telling lies
- Not following school rules
- Graffiti
- Damage to school property including exercise books and resources

2.3. “Unacceptable behaviour” may be escalated to “serious unacceptable behaviour” depending on the behaviour breach and context.

### **3. Training of staff**

3.1. At the school we recognise that early intervention can prevent challenging behaviour. As such, teachers will receive training in identifying problems before they escalate; this can be behavioural problems in the classroom or during playtime/lunchtime.

3.2. Teachers and support staff will receive training on this policy as part of their new starter induction.

3.3. Teachers and support staff will receive regular and ongoing training as part of their development.

## 4. Pupil expectations

4.1. Pupils and parents/carers will be expected to follow our school's Home School Agreement and School Rules which requires pupils to:

- Be Respectful
- Be Responsible
- Be Resilient
- Be Ready to Learn

4.2. The school will ensure that pupils follow our Home School Agreement and School Rules by teaching them how to behave sensibly, such as how to:

- Line up in groups when entering or leaving the classroom or school premises.
- Sit appropriately on benches, chairs, carpets, hall floors, etc.
- Use appropriate voice levels and language, including manners.
- Raise their hands when they wish to speak in class or assemblies.
- Model good behaviour to other pupils.
- Work as a team - treating others with kindness and respect.

4.3. During the Corona Virus Pandemic, Further school rules include:

- I will arrive on time every day
- I will follow school Handwashing and Sanitising Rules
- I will keep social distance in class and during breaks
- I will keep my hands and feet to myself
- I will keep to the left in corridors
- I will stay in my class bubbles and will not leave my bubble unless I have my teacher's permission
- I will travel sensibly around school
- I will "catch it, bin it, kill it" when coughing or sneezing
- I will help to keep toilets clean through sensible use
- I will avoid touching my mouth, nose and eyes
- I will not cough, spit at or bite another person
- I will not share food, water bottles or personal equipment
- I will tell a grown up if I feel unwell

## 5. Smoking and drugs

5.1. In accordance with part 1 of the Health Act 2006, our school is a smoke free environment. This includes all buildings, outbuildings, playgrounds, playing fields and sheltered areas.

5.2. Parents/carers, visitors and staff must not smoke on school grounds and should avoid smoking in front of pupils.

5.3. Pupils are not permitted to bring smoking materials or nicotine products to school.

- 5.4. In the interest of health and hygiene, we request that people refrain from smoking outside the school gates.

## 6. Rewarding good behaviour

- 6.1. The school recognises that pupils should be rewarded for their display of good behaviour.
- 6.2. The school will use a consistent approach to rewards which include:
- Verbal praise
  - Stickers distributed by Head teacher and Classroom staff
  - Certificates
  - KS1 & 2 will use visual behaviour ladders in classrooms leading to a weekly Golden raffle. Winners will join a member of staff for a special 'Afternoon Tea'
- Following Covid-19 restrictions being lifted, St Peter's intends to return an approach that includes:
- House Points
  - Celebration Assemblies
  - Ambassador awards
  - Weekly raffles

## 7. Unacceptable behaviour

- 7.1. Unacceptable behaviour will not be tolerated at the school.
- 7.2. Breaking school rules will lead to sanctions and disciplinary action.

## 8. Sanctions

- 8.1. There is no corporal punishment at the school. See Policy upon Use of Reasonable Force.
- 8.2. At St Peter's Catholic Primary School, we recognise that at primary level, pupils may not understand why their behaviour is inappropriate, and therefore the behaviour may be unintentional.
- 8.3. At all times, teachers will discuss the behaviour with the pupil to ensure the pupil understands why it is inappropriate and to prevent reoccurrences.
- 8.4. Teachers will use their judgement when issuing sanctions, taking into account whether they believe the pupil's behaviour was intentional, especially if it is the first time the pupil has displayed this behaviour.
- 8.5. The school will use a number of different sanctions, depending on the behaviour displayed by the pupil, including the following:
- Use of visual behaviour ladders in classrooms – 2 verbal warnings will be issued before a 5-minute exclusion from playtime. The class teacher will supervise

playtime exclusions within the bubble. A pupil can earn multiple exclusions from playtime in any one day but must return to the neutral position on the ladder after each sanction is given. This should result in a further 2 verbal warnings before a further exclusion is given.

- Reporting the behaviour to the head teacher
- Phoning or speaking directly to parents/carers at the end of the school day

If a pupil's behaviour is consistently concerning the Head teacher may:

- Place the pupil on written report for monitoring of behaviour
- Contact external agencies such as social services
- Exclude the pupil within school (Internal exclusion)
- Exclude the pupil from school

8.6. Any member of staff who witnesses a display of unacceptable behaviour outside the pupil's own classroom, must report this to the class teacher

8.7. Serious incidents must be reported to the headteacher

8.8. The school does not take serious unacceptable behaviour lightly. We will not hesitate to act in the best interest of the pupils within the school.

8.9. Following an allegation of serious unacceptable behaviour, the pupil will be isolated within school whilst an investigation takes place. Parents will be immediately informed.

8.10. If, following an investigation, the allegation is found to be true, the head teacher will issue the appropriate disciplinary action.

8.11. Exclusion

On extremely rare occasions, a pupil's behaviour may necessitate exclusion from school. This could be for a fixed term or, depending upon the severity of the behaviour, upon a permanent basis

A number of behaviours could result in exclusion from school. These include:

- Intimidating or violent behaviour against a pupil or staff member
- Should any member of staff or pupil feel their life is threatened or at risk
- Ongoing prejudicing of good order
- Significant damage to school property
- Repeated failure to follow academic instruction
- Failure to complete a behavioural sanction, e.g. an internal exclusion
- Repeated and persistent breaches of the schools behavioural policy. Even if the offence that has immediately led to the exclusion would not have



normally constituted a serious enough breach on its own a child can still be excluded if it is part of wider pattern of behaviour.

## 9. Items which should not be brought into school

- 9.1. Fire lighting equipment:
- 9.2. Drugs and smoking equipment:
- 9.3. Weapons and other dangerous implements or substances:
- 9.4. Other items:

- Chewing gum
- Offensive materials (i.e. pornographic, homophobic, racist, etc.)
- Aerosols including deodorant and hair spray
- Any other toys that are deemed hazardous.

Currently no additional items should be brought into school due to the pandemic

## 10. Searching

- 10.1. Staff members may use common law to search pupils, with their consent, for any item, including their pockets, backpacks etc.
- 10.2. Under part 2, section 2 of the Education Act 2011, teachers are authorised by the head teacher to search for any prohibited item including, but not limited to, tobacco and cigarette papers, illegal drugs, and alcohol, without the consent of the pupil, provided that they have reasonable grounds for suspecting that the pupil is in possession of a prohibited item.
- 10.3. A same-sex member of staff, with another same-sex staff member as a witness, will conduct searches unless there is a risk that serious harm will be caused to any person(s) if the search is not done immediately, and it is not practicable to summon another member of staff.
- 10.4. Staff members may instruct a pupil to remove outer clothing, including hats, scarves, boots and coats.
- 10.5. A pupil's possessions will only be searched in the presence of the pupil and another member of staff, unless there is a risk that serious harm will be caused to any person(s) if the search is not conducted immediately, and it is not practicable to summon another member of staff.
- 10.6. Staff members may use reasonable force, given the circumstances, when conducting a search for alcohol, illegal drugs or tobacco products.
- 10.7. Any staff member may refuse to conduct a search.

10.8. Following a search, the head teacher will contact the parents/carers to advise them of the procedures that were undertaken.

## **11. Confiscation**

11.1. A staff member carrying out a search can confiscate anything they have reasonable grounds to suspect is a prohibited item

11.2. If the pupil has possession of illegal items, the police will be called for the removal of the item(s).

11.3. Parents/carers will be informed of any confiscated item and may be required to collect the item (unless the item relates to alcohol, illegal drugs or tobacco), from the school office.

## **12. Outside school and the wider community**

12.1. Pupils at the school must agree to represent the school in a positive manner.

12.2. Complaints from members of the public about challenging behaviour by pupils at the school are taken very seriously and will be dealt with in accordance with the Complaints Policy.

## **13. Monitoring and review**

13.1. This policy will be reviewed by the head teacher and governing body on an annual basis, who will make any necessary changes and communicate this to all members of staff.

## Appendix 1 – Home School Agreement

### HOME SCHOOL AGREEMENT

School will:

- Encourage children to do their best at all times
- Encourage children to take care of their surroundings and others around them.
- Inform parents of the children’s progress at regular meetings.
- Make information available to parents of the curriculum being taught to their child via the school web-site.

**Teacher’s Signature**

Family will:

- Make sure your child arrives at school on time – to be in the school building **by 8:55**.
- Make sure your child attends regularly and that the Attendance Policy is followed.
- Attend Parent’s evenings and engage with reporting procedures.
- Follow the Health, Safety and Hygiene code of Practice.
- Ensure your child wears the correct uniform.

**Parent/Carers Signature**

Children will:

- Be Respectful
- Be Responsible
- Be Resilient
- Be Ready to Learn

**Child’s Signature**

## Appendix 2 – Pandemic Amendments

The following amendments will be made to the Management of behaviours during the current pandemic. These amendments will be reviewed following any changes to Government Guidance.

- If a pupil needs to be issued a 'time out' as recognised in their individual behaviour management plan (agreed with SENCO) this will take place within the classroom.
- No pupil will be placed into a corridor or shared space for any period of reflection.
- No pupil will be sent from their bubble into another bubble by the class teacher. This includes admin areas and offices.
- SMT can be requested to attend classrooms to support behaviour management.
- The member of staff that issues them will supervise sanctions given as a result of the behaviour system. This will usually be the class teacher or class support staff.
- Parents or carers will be kept informed of all incidents when a sanction has been issued – this should be by telephone where possible due to the need for social distancing. If a class teacher is unable to contact a parent directly, an email can be sent from school office requesting they contact the class teacher by telephone at an appropriate time. Records of telephone contact and emails will be kept by the class teacher.
- Behaviour that is deemed unsafe concerning Covid-19 practices (handwashing, use of sanitiser, non-adherence to one-way systems and safety measures) will be reported to SMT and parents. Sanctions will be issued by SMT.
- As soon as is possible, whole school reward systems and celebrations of good behaviour will be re-established.