



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure all children are meeting the 'Active 20 minutes' each day.	Pupils more active at break and lunch times. More children are engaging with activities as they must stay within their year-appropriate zone. Reduced amount of first aid incidents as a result of children being engaged in structured activities.	Increase range of equipment and staffing on the playgrounds – look at investing in markings and equipment to improve the quality of play times. Additional equipment was purchased to support the lunchtime development of physical activity.
Extra- Curricular Clubs	Provides an opportunity for children to show commitment to attending a club, before or after school. Clubs provided range of opportunities. Staff will have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.	Monitor clubs 2023 – 2024 to identify certain 'groups' who may not be participating (PP, Girls, SEN)
To raise the quality of teaching in Physical Education and Sport. To develop knowledge, skills and confidence within school staff to teach the whole child through physical education in a range of inclusive activities.	Sustainable activity through staff CPD leading to continued delivery of high-quality physical education through an enhanced and inclusive curriculum provision. More confident and competent staff.	Staff voice to identify areas of strength and areas requiring CPD moving forwards.

<p>Increase the number of pupils achieving NC standards in swimming by the end of Year 6. Purchase additional swimming lessons.</p>	<p>Pupils in Year 6 reaching NC standards 94.4%.</p>	<p>Continue to invest in additional swimming to give Year 6 pupils as much opportunity as possible to achieve NC expectation. Encourage parents to enroll children in swimming lessons to continue to build on this.</p>
---	--	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increased knowledge and confidence of all staff, leading to high-quality curriculum PE lessons.</b></p> <p>Total PE+ Subscription</p> <p>Edsential Subject Leader Support Programme</p>	<p>Teachers. Pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>• Primary teachers are now more competent and confident to deliver effective curriculum PE lessons having been supported by highly experienced staff (staff audits).</li> <li>• Lesson observations show pupils receive Quality First Teaching across the whole PE curriculum - supported through the Total PE+ subscription, including making links to wider curriculum and supporting social development.</li> <li>• Curriculum PE assessments show an increased number of children working at age-related expectations for PE.</li> </ul> <p><b>Evidence:</b></p> <p><b>Staff Voice:</b> All school staff are using Total PE+ for individual lesson plans to support teaching and learning.</p> <ul style="list-style-type: none"> <li>- 91% of staff reported an increase in confidence teaching PE following in-house CPD.</li> </ul> <p>Following the support, staff reported they:</p> <ul style="list-style-type: none"> <li>- <i>Have a better understanding of what high-quality PE looks like</i></li> <li>- <i>Have a better understanding of what the pace of learning should be</i></li> </ul>	<p>Total PE+ Subscription: £600</p> <p>Edsential Subject Leader Support Programme: £825</p> <p>Year 6 residential: £4,468</p>

<p><b>To increase physical activity levels to ensure children are meeting the active 30 minutes within school.</b></p>	<p>Pupils. Support Staff/ Lunchtime staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>• More pupils are now meeting their daily physical activity goal (30 minutes within school hours) compared to 2022/23.</li> <li>• More pupils taking part in PE and Sport Activities outside of school hours compared to 2022/23.</li> <li>• Increased number of children participating in lunch-time activities.</li> <li>• Variety of sports to help children access skills across a broader range of sporting activities e.g. fencing</li> </ul> <p><b>Evidence:</b></p> <p><i>Extra-Curricular Clubs:</i> Total number of clubs ran across the year: 7</p> <ul style="list-style-type: none"> <li>- 34% of children across the whole school</li> <li>- 44% of KS2</li> <li>- 29% of KS1</li> </ul> <p><i>Compared to 22/23:</i> Total number of clubs ran across the year: 5</p> <ul style="list-style-type: none"> <li>- 17% of children attending at least one club (whole school)</li> <li>- 37% % of children from KS2</li> <li>- 0% of children from KS1</li> </ul> <p><i>Lunchtime Activities:</i> % of pupil engaged in structured activity at lunch times:</p> <ul style="list-style-type: none"> <li>- EYFS = 66%</li> <li>- Key Stage 1 = 83%</li> <li>- Key Stage 2 = 66%</li> </ul> <p><i>(Taken as an average across half-termly observations)</i></p>	<p>Equipment Purchased:</p> <p>£1,544.41 £75.49 £35.98 £116.94 £912 £4,125 <b>= £6,809.82</b></p> <p>Fencing: £420</p> <p>Boxing coach: £400</p> <p>Year 6 residential: £4,468</p>
--	--	---	--	--

<p><b>To support the development of physical literacy within children.</b></p> <p>PE equipment for use in after and before school clubs and lunchtimes.</p>	<p>Pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Curriculum PE assessments show increased ‘physical competence’ across the year.</li> <li>Clubs were offered every half term and go towards supporting physical development alongside increasing the number of children meeting the recommendation of 60 minutes physical activity per day.</li> </ul> <p><b>Evidence:</b></p> <p>Increased numbers of children engaging in extra-curricular clubs and competitions.</p> <p>KS1 accessing clubs in addition to KS2 due to increased staff confidence and improved equipment.</p> <p><b><u>Extra-Curricular Clubs:</u></b></p> <p>Total number of clubs ran across the year: 7</p> <ul style="list-style-type: none"> <li>34% of children across the whole school</li> <li>44% of KS2</li> <li>29% of KS1</li> </ul> <p><i>Compared to 22/23:</i></p> <p>Total number of clubs ran across the year: 5</p> <ul style="list-style-type: none"> <li>17% of children attending at least one club (whole school)</li> <li>37% % of children from KS2</li> <li>0% of children from KS1</li> </ul> <p><i>Lunchtime Activities:</i></p> <p>% of pupil engaged in structured activity at lunch times:</p> <ul style="list-style-type: none"> <li>EYFS = 66%</li> <li>Key Stage 1 = 83%</li> <li>Key Stage 2 = 66%</li> </ul> <p><i>(Taken as an average across half-termly observations)</i></p> <p><b><u>Competitions:</u></b></p> <p>All children entering competitions were new and had not represented school before.</p> <p><a href="#">View our Edsential Competitions for All impact report here.</a></p>	<p>Edsential Competitions for All Programme: £350</p> <p>Equipment Purchased:</p> <p>£1,544.41 £75.49 £35.98 £116.94 £912 £4,125 <b>= £6,809.82</b></p> <p>Boxing coach: £400</p> <p>Year 6 residential: £4,468</p>
---	----------------	--	--	---

<p><b>To use school sport to develop social skills and promote physical activity outside of school.</b></p> <p>Competitions and Events, including Edsential Competitions for All Programme</p>	<p>Pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>• Participation within competitive sport has supported children to further develop teamwork skills, social and communication skills and supported wellbeing through a sense of 'togetherness'.</li> <li>• Increased number of children participating regularly within a sports club/team as a result of our competitions provision across the year.</li> <li>• Increased number of SEN pupils accessing sporting opportunities.</li> </ul> <p><b>Evidence:</b>  <b>Competitions and Events:</b>  <a href="#">View our Edsential Competitions for All impact report here.</a></p> <p>Number of sporting events entered:</p> <ul style="list-style-type: none"> <li>- 2022/23 – 6</li> <li>- 2023/24 - 10</li> </ul> <p>% of children who took part in a sporting competition or event during 2023/24:</p> <ul style="list-style-type: none"> <li>- EYFS – 0%</li> <li>- KS1 – 0%</li> <li>- KS2 – 44%</li> </ul>	<p>Edsential Competitions for All Programme: £350</p> <p>Equipment for hosted competitions:  £126  £35.98  £101.95  = <b>£263.93</b></p> <p>Minibus training (transportation):  £225</p>
--	----------------	---	--	--



<p>Europa Pools for additional swimming lessons for Y6 non-swimmers and those not reached NC Standard.</p> <p>Increased confidence of pupils in water.</p> <p>Pupils in Year 6 and some Year 5 to reach NC standards in swimming</p>	<p>Pupils.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p><b>Impact:</b></p> <p>65.38% of children in Year 6 achieved all three NC objectives.</p> <ul style="list-style-type: none"> <li>- 77% achieved 25m</li> <li>- 69% achieved self-rescue</li> <li>- 69% achieved range of strokes</li> </ul> <p>There are a high number of SEN pupils within this cohort and 3 children who did not swim due to medical advice. Outcomes improve when assessing data taking this into consideration:</p> <p>87% achieved 25m 78% achieved self-rescue 78% achieved range of strokes</p> <p><b>85% of children who swam achieved all three NC objectives.</b></p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>- 77% achieved 25m</li> <li>- 69% achieved self-rescue</li> <li>- 69% achieved range of strokes</li> </ul>	<p>Spring: £1,740 Summer: £696 <b>= £2,436</b></p>
--	----------------	---	---	--

<p><b>To ensure PE is well-lead and making a difference to children across school.</b></p> <p>Covering TR for subject leader meetings.</p>	<p>Pupils. Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p><b>Impact:</b></p> <p>Allowing subject leader to:</p> <ul style="list-style-type: none"> <li>- Oversee curriculum PE (curriculum design, planning, assessment, monitoring)</li> <li>- Arranging and monitoring and sporting extra-curricular clubs, competitions and events, including Sports Days.</li> <li>- Organising school swimming provision</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>- 100% of children took part in a sporting event of competition across the year, <b>including Sports Day.</b></li> <li>- New PE Assessment system beginning to be embedded across the school.</li> <li>- Wider reach of extra-curricular clubs.</li> <li>- 10 sporting events were organised, including Risk Assessments, letters and reports.</li> </ul>	<p>HLTA cover (6 hrs): £102</p>
--	--------------------------	---	--	-------------------------------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Engagement of Key Stage 2 children in Sporting events and competitions.</li> <li>Afterschool Club attendance.</li> <li>Continued success of our School Swimming provision</li> </ul>	<ul style="list-style-type: none"> <li>44% of Key Stage 2 children have taken part in a sporting competition or event.</li> <li>Good numbers of children from KS2 attending clubs (34% of all children).</li> <li>While not as high as in previous years (due to additional needs of Year 6 cohort), our school swimming programme has continued to offer all children the best chance possible for them to leave our school a competent swimmer.</li> </ul>	<ul style="list-style-type: none"> <li>We have taken part in the highest number of events for 3 years, and have forged even stronger partnerships with local providers, community groups and schools.</li> <li>Aim for 2024-25 is to increase the range of sporting clubs for children in EYFS and KS1, whilst still providing opportunities for KS2 and promoting these to a greater level.</li> <li>Swimming provision to remain at the same level for 2024-25.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	Due to a larger number of SEND children within the cohort, we were unable to exceed this number, despite altering our provision to give these children an extra week of swimming as 'top up', alongside the Year 5 children.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	Due to a larger number of SEND children within the cohort, we were unable to exceed this number, despite altering our provision to give these children an extra week of swimming as 'top up', alongside the Year 5 children.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>69%</p>	<p>Due to a larger number of SEND children within the cohort, we were unable to exceed this number, despite altering our provision to give these children an extra week of swimming as 'top up', alongside the Year 5 children.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

<b>Head Teacher:</b>	<i>Sarah Parry</i>
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	<i>Tom Rowlands</i> <i>PE Subject Leader</i>
<b>Governor:</b>	
<b>Date:</b>	23 <sup>rd</sup> July 2024

<b>2023/24 PE Premium Spending</b>	
Total Funding: £17,280	
<i>Remaining to carry over to 2024/25: £380.25</i>	
<b>Item</b>	<b>Cost</b>
Edsential PE Subject Leader Support	£825
Edsential Total PE+	£600
Edsential Competitions for All	£350
Fencing	£420
Boxing coach	£400
Curriculum Equipment Order	£6,809.82
Competition Equipment Order	£263.93
Transport training	£225
Subject Leader Cover	£102
Barnstondale for Year 6	£4,468
Swimming Booster (Spring and Summer terms)	£2,436
<b>Total Cost</b>	<b>£16,899.75</b>