

Location or School Address:	Date assessment Undertaken 16.11.2020	Assessment undertaken by : Jeanne Fairbrother and Sarah Parry
Activity or situation: Early years and childcare - National Restrictions 5th November – 2nd December 2020	Review date : Weekly review or as appropriate for the activity	Signature: SJParry

These are a temporary set of measures which sit alongside your latest version RA 029 Full opening of school.

New National Restrictions came into force on Thursday 5 November until 2nd December 2020. **latest. Revised 16th November 2020**

This addendum reflects new control measures in Early Years & childcare in the following areas which will be affected during the period of the [New National Restrictions](#):

- use of face coverings
- transport
- clinically extremely vulnerable staff & children
- clinically vulnerable staff & children
- wraparound provision and extra-curricular activity
- music, dance & drama
- physical activity in schools
- residential care

Background

There are several ways that parents and carers can continue to access childcare for the duration of the national restrictions:

- early years settings and childminders remain open, and parents can continue to use these settings as normal
- parents will be able to access other childcare activities (including wraparound care) where reasonably necessary to enable parents to work, seek work, attend education or training, or for the purposes of respite care for carers
- nannies will be able to continue to provide services in the home
- parents are able to form a childcare bubble with another household for the purposes of informal childcare, where the child is 13 or under
- some households will also be able to benefit from being in a support bubble, which allows single adult households to join another household

Settings should continue to [undertake risk assessments and implement the system of controls](#) set out in guidance

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? Have you followed the hierarchy of controls (eliminate, substitute etc)	Risk Score Consequence X Likelihood	4) Any further action; This should be included in the action plan on overleaf
Face coverings – failure of visitors, staff to wear a face covering according to guidance	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul style="list-style-type: none"> • It is not mandatory for staff and visitors to wear face coverings. • In situations where social distancing between adults in settings is not possible (for example when moving around in corridors and communal areas), settings have the discretion to recommend the use of face coverings for adults on site, for both staff and visitors. 	3X2=6	
Transport- increased risk of transmission failing to follow guidance	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<p>Journeys should only be made:</p> <ul style="list-style-type: none"> ○ for education or childcare ○ for work purposes ○ to exercise outdoors or visit an outdoor public place ○ for visiting venues that are open ○ for a medical reason, such as taking someone to hospital <ul style="list-style-type: none"> • Childminders and other settings should consider how they can work with parents and carers to agree how best to manage any necessary journeys, for example, pick-ups and drop-offs at schools, to reduce the need for a provider to travel with groups of children. • If it is necessary for a childminder to pick up or drop off a child at school, walking is preferable. If this is not practicable, then a private vehicle for single household use is preferable. Use of public transport should be minimised. 	3X2=6	
Visitors to the setting increasing the risk of transmission	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul style="list-style-type: none"> • The setting will restrict all visits to the setting to those that are absolutely necessary. 	3X2=6	

		<ul style="list-style-type: none"> • Visits that allow a vulnerable child to meet a social worker, key worker or other necessary support will continue on site. 		
Clinically extremely vulnerable Children at increased risk of contracting Covid 19	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul style="list-style-type: none"> • Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. • Parents e advised to speak to their child’s GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable. • Those children whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend childcare or nursery during the period this advice is in place. • Where a meeting with a GP or specialist clinician has not taken place, the public health advice is that the child is still clinically extremely vulnerable and should not attend school. In these situations, schools must offer clinically extremely vulnerable children access to remote education. • Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend education or childcare. • Parents of clinically extremely vulnerable children will be receiving a letter shortly confirming this advice. 	3X2=6	
Clinically extremely vulnerable Staff at increased risk of contracting Covid 19	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul style="list-style-type: none"> • Those individuals who are clinically extremely vulnerable are advised to work from home and not to go into work. Individuals in this group will have been identified through a letter from the NHS or from their GP and may have been advised to shield in the past. Staff should talk to their employers about how they will be supported, including to work from home where possible, during the period of national restrictions. 	3X2=6 Review this score as the more measures in place will reduce it	If you identify any actions to complete, transfer them to the action plan below (5)

		<ul style="list-style-type: none"> All other staff should continue to attend work, including those living in a household with someone who is clinically extremely vulnerable. 		
Clinically vulnerable staff and children at increased risk of contracting Covid 19	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul style="list-style-type: none"> Staff and children who are clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable should continue to attend school in line with current guidance. School will carry out a risk assessment on each member of staff identified as clinically vulnerable 	3X2=6	Review this score as the more measures in place will reduce it
Music, dance and drama Increased risk of transmission from not following guidance	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul style="list-style-type: none"> Music, dance and drama can be undertaken in school so long as safety precautions are undertaken. Advice is provided in the full opening guidance for schools. The school will continue to offer before and after school educational provision to their pupils (including PE, sport, music, dance and drama), and may also provide other supervised activities for children where it is reasonably necessary to enable their parents or carers to work, seek work attend education or training, or where the provision is to support respite care (for vulnerable children). Parents are advised that they should only be using them for these purposes. 	3X2=6	



Risk Rating	Action Required
17 - 25	Unacceptable – stop activity and make immediate improvements
10 – 16	Tolerable – but look to improve within specified timescale
5 – 9	Adequate – but look to improve at review
1 – 4	Acceptable – no further action but ensure controls are maintained

Likelihood:

- 5 – Very likely
- 4 – Likely
- 3 – Fairly likely
- 2 – Unlikely
- 1 – Very unlikely

Consequence:

- 5 – Catastrophic
- 4 – Major
- 3 – Moderate
- 2 – Minor
- 1 – Insignificant

- (1) List hazards **something with the potential to cause harm** here
- (2) List groups of people who are especially at risk from the significant hazards which you have identified
- (3) List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf. If it is agreed that no further action is to be taken this too should be noted.

(5) ACTION PLAN

Action required:	Responsible person	Completion date
Action plan agreed with (signature)	SJParry	Date 16.11.2020