

St Peter's Catholic Primary School Sports Report 2020-2021

What is the Sports Premium?

Sport Premium funding for Physical Education and School Sport was originally announced by the government in March 2013.

The basic grant is £16,000 and amount given for individual pupils is £10 per pupil. Schools receive PE and sport premium funding based on the number of pupils in Year 1 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered. This means that the premium should be used to:

- Develop or add to the PE and sport activities that school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Here at Peter's we will receive £16,840 for the 2020-21 academic year.

We will use the money to channel directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we have made over the last two years and this new report is based around the academic year September 20 to July 21. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.

Primary PE Sports Grant Awarded

Basic Grant	£16,000
Additional amount per pupil	£10 per pupil
Total grant received	£16,840

Objective of Primary Sports Grant

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At St Peter's we are strongly committed to PE. This is evident in the wide range of activities in and out of school that we are now committed to offering, including being involved in competitive sports. We recognise the importance of PE to the health and well-being of our children and the impact the PE curriculum and extra-curricular activities can have on the attitudes, confidence and academic achievement of all children.

Key Achievements to Date:

- As a result of school employing a specialist sports coaching through Edsential the quality of PE and the skills gained by pupils across the school has significantly improved.
- Years 5 & 6 attended a residential outdoor activities centre in October 2019
- Standards in swimming have also significantly improved.
- Increased range and amount of equipment leading to children regularly accessing a greater range of sports and opportunities.

Areas for further development:

- Continue to update sports equipment and facilities.
- To encourage all pupils to have a positive approach to PE, sport and health.
- To see extra-curricular activities become a regular aspect of school life. We intend to offer a club every lunch time and extend this to frequent and regular after school provision.
- Children will be encouraged to attend out of school clubs to improve themselves personally and also to develop school teams that can represent St Peter's in a range of competitive events.
- Consistently good teaching of PE.
- To increase number and range of competitive opportunities and successes in competitions.
- To introduce new sports from around the world such as Kinball (Canada) and Kabaddi (India). This will allow our children to experience other cultures.
- To further increase physical fitness through daily fitness activities e.g. fitness challenges, circuits and daily mile.
- Promote bike safety in school. Many children who have a bike don't have a helmet and are not safely riding them on the road.
- Continue to improve achievement in swimming.
- Continue to embed targeted support for key groups of children –intervention programmes targeting less able, more able and pupil premium.

We are using our sports grant to:

- Extend sports equipment and resources for PE.
- Facilitating sports competitions by developing skills through high quality coaching and teaching.
- Further develop local partnerships by inviting pupils to take part in inter school competitions within our cluster of local primary schools/Wirral Games events.
- Our school is committed to developing a wide range of extra-curricular provision. Where possible these will be free or subsidised.

- To employ a PE specialist & Sports Coach to be enthusiastic role models who encourage children to participate in regular sports activities and competitions.
- Hire qualified sports coach to work with teachers to improve quality of teaching and staff confidence. This will provide staff with professional development, mentoring, training and resources to help them teach PE and sport.
- To provide cover for staff to take children to compete in inter-school competitions during school time.
- To further improve active playground provision by increasing the range and amount of activities on the KS1 and KS2 playgrounds.

How the impact of this funding is measured?

- Levels of participation in extra-curricular activities increases (evidenced in registers).
- Good quality teaching and learning in PE lessons as evidenced in lesson observations – all lessons observed are good to outstanding.
- Engaged and motivated learners in PE as evidenced in lesson observations and pupil voice interviews.
- Staff confidence/levels of subject knowledge will be monitored.
- Intervention programmes delivered will have impact measured within it.
- Increased levels of participation in inter school tournaments as evidenced in registers.
- All children across the school will experience playing a sport that they may not normally have the opportunity to play e.g. fencing, karate, climbing etc.
- Website, newsletter, facebook and twitter feeds.

Meeting national curriculum requirements for swimming and water safety?	Information
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to Covid-19 accurate assessments are not possible.
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	When Swimming resumes we do intend to invest in additional pool time to close this gap.

Record of Sports Grant Spending 2020-201

Key Indicator	Actions:	Cost:	Outcomes:	Impact:
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> Audit of staff needs so CPD can be planned to support teaching in their delivery of PE teaching. Employment of a specialist teacher of Physical Education who leads PE and delivers PE Lessons in KS2 & KS1 whilst also providing high quality CPD for staff. Dance specialist employed to provide the highest quality dance teaching and learning experience for pupils and providing high quality CPD for staff teaching. Swimming CPD for Key staff PE Lead to access training and networking events. Organise extra swimming lessons for children who have not achieved the National expectations. 	<p>£10,000</p> <p>£600</p>	<p>Consistently good PE teaching across the school ensuring all children have access to quality physical education.</p> <p>Enhanced, inclusive curriculum provision.</p> <p>More confident and competent staff.</p> <p>Increased pupil participation in curriculum and extra-curricular opportunities</p> <p>Increased capacity and sustainability.</p> <p>Improved pupil attitudes to PE.</p> <p>Positive attitudes to health and well-being.</p> <p>More opportunities for different specific groups of children.</p> <p>Improved standards in swimming.</p>	<p>Measured through PE assessment, staff audit and observations</p> <p>Measured through club and event registers</p> <p>Measured through staff audit and progression plans</p> <p>Measured through pupil voice style questionnaire</p> <p>Swimming data available</p>
The engagement of all pupils in regular physical activity – including the additional 30 minutes a day.	<ul style="list-style-type: none"> Embed Active Playground Provision – through training new young leaders. Training to also include first aid training. PE Lead & Sports Coach to oversee the planning and delivery of a range of structured physical (traditional and non-traditional) activities on different playgrounds, led by young leaders. Refresh Daily Mile 	£3000	<p>Pupils more active at break and lunch times.</p> <p>Wide range of activities at lunchtime offered on both KS1 and KS2 playgrounds.</p> <p>Playgrounds a hive of physical activity at lunchtime with a wide range of opportunities available to all pupils.</p> <p>Improved behaviour.</p> <p>Competitive opportunities provided and leadership opportunities created for children.</p> <p>Reduced amount of first aid incidents as a result of children being engaged in structured activities.</p> <p>Play leader programme further developed resulting in children developing skills in communication,</p>	<p>Measured through staff observations and feedback</p>

			<p>determination and responsibility as well as improved self-esteem.</p> <p>Young leaders guided through mentoring programme and feel confident to support their peers.</p> <p>An increase in participation in physical activity and improved social skills.</p>	
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Employ a variety of qualified sports coaches to increase the range of extra-curricular activities available for children to access and to increase the variety of sports the children can experience during PE lessons. Include sports from other cultures. • Offer extra-curricular activities free of charge. • Offer 'Family' extra-curricular sessions for parents to attend alongside children. • Review of PE equipment and further extend the range of equipment available for lessons and extra-curricular clubs to support quality delivery. • P.E equipment upgrade/ maintenance check. • Bike safety training available for pupils in years 4-6 	£2750	<p>Broader range of activities on offer during and after school e.g. tae Kwando, dance, karate, cricket and tag rugby.</p> <p>Increased participation in sports activities and competitions. % of pupils taking part in extra-curricular activities (lunchtime and after school) increases.</p> <p>Range of resources available extended so that more children can participate.</p> <p>All equipment meets safety standards.</p> <p>Additional equipment purchased to support the lunchtime development of physical activity. Range of resources and opportunities available extended so that more children actively participate in a range of sports/activities.</p> <p>Increase in the number of pupils who can safely ride a bike</p>	<p>Measured with club and event registers</p>
<p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • To begin participation levels in inter and intra school sporting opportunities to promote wider participation amongst children. • Offer a range of sports we can compete in. • Engage with School Games Organiser. • Cover for staff to take pupils to inter school competitions and cover for PE Leader to have non-contact time to organise PE events and competitions etc. • Enter inclusive/SEND competitions. 	£1750	<p>Increased participation in schools competitions and increased numbers of children participating in competitions.</p> <p>Increase pupil's experience of competitive activities. Children learning new skills.</p> <p>Improved confidence in children.</p> <p>To work towards the achievement of the School Games Award.</p>	<p>Measured through competition register.</p> <p>Pupil well-being survey</p> <p>Achieve bronze award as a minimum</p>

The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Continue to report through regular newsletter, on website and Facebook about sporting achievements and opportunities. Publicise achievements with local newspaper. Assemblies celebrating achievements and major sporting events. Celebrate participation through certificates, with an emphasis on Values. Noticeboards created and continually updated in dining room. Website – PE pages and pupils’ reports from competitions. 	£250	<p>Families/pupils aware of clubs, competitions & achievements.</p> <p>Children enthusiastic, excited and eager to join in with PE and extracurricular.</p> <p>Increase in the number of pupils attending after school activities and engaging in competitive opportunities.</p> <p>Improved behaviour and attitudes.</p> <p>Positive attitudes to health and well-being.</p> <p>Positive impact on whole school improvement.</p>	<p>Increase in engagement measured with registers</p> <p>Pupil survey</p>
Improved teaching leading to improved learning	<ul style="list-style-type: none"> Engagement of Edsential specialist PE consultant to support the co-ordinator, conduct moderation and assess teaching and learning. 	£1650	<p>Co-ordinator support</p> <p>Quality assured PE teaching and therefore confident staff leading to quality first teaching of PE across all key stages.</p>	Measured by achievements in all of the above areas
Promoting mental health and well-being through alternative physical activities	<ul style="list-style-type: none"> Yoga therapy sessions used to support stress reduction, raise self-awareness, reduce anxiety and promote positive mental health. 	£1200	<p>Raising awareness of alternative physical exercise</p> <p>Increased understanding of the link between physical exercise and mental health and well-being</p>	Measured through staff observations and programme impact report
Development of gross motor skills in EYFS	<ul style="list-style-type: none"> FUN-damentals intervention programme for identified pupils in EYFS focussing on development of gross motor movements. 	£700	Improved development of gross motor skills in EYFS	Measured through programme impact report and staff feedback
Increased water confidence and	<ul style="list-style-type: none"> Additional 10 hours swimming lessons available to years 4, 5 and 6. Year 6 children who do not initially gain expected NC level will have a extra 10 hours in the summer term. 	£3000 Venue £300 Staff	<p>Increased number of Pupils attaining NC expected level prior to KS3</p> <p>Understanding of water safety</p>	Measured by swim data provided

attainment in swimming				
	TOTAL GRANT RECIEVED			£16,840
	CARRIED FORWARD FROM 2019-2020			£6920
	TOTAL GRANT SPENT			£24,950
	TOTAL GRANT REMAINING			-£650