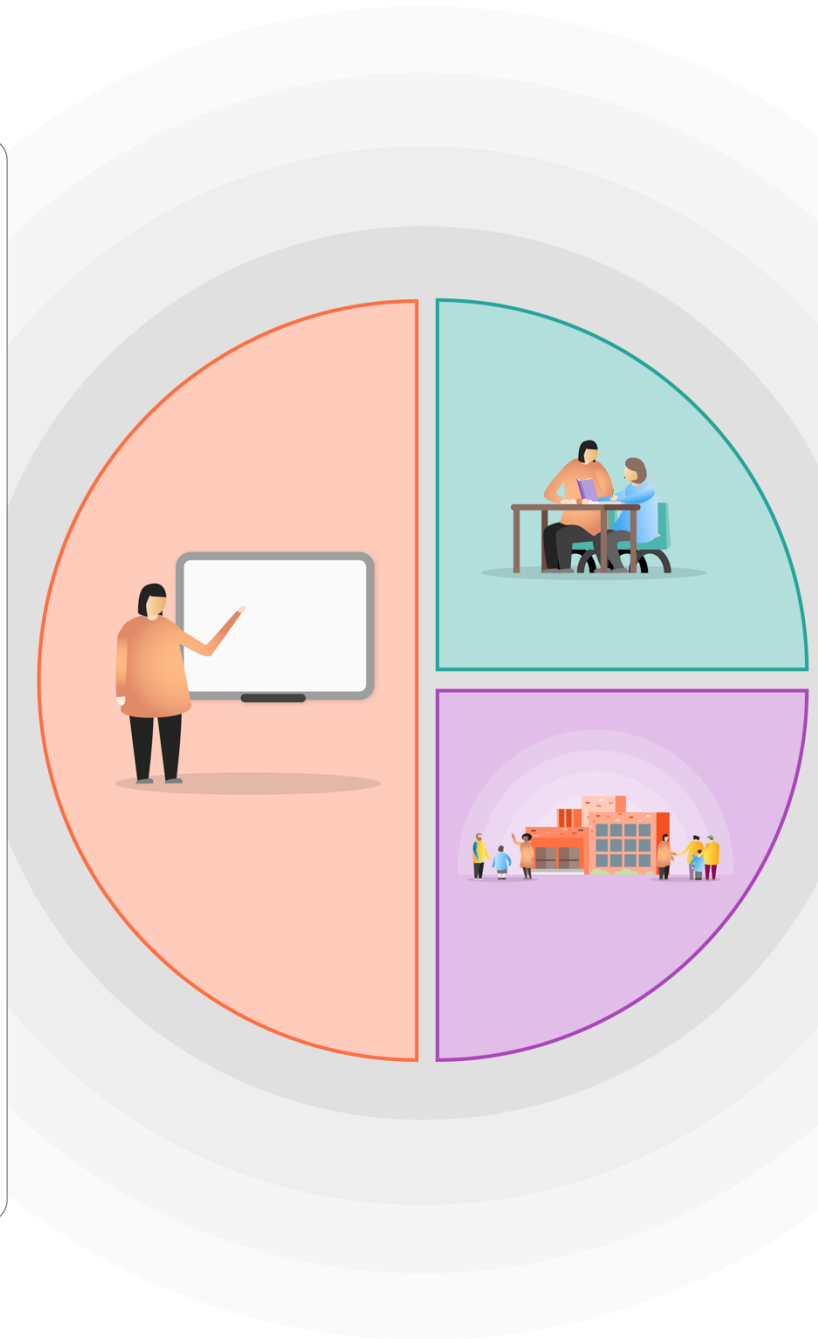


1 Teaching

- Quality first teaching supported by evidence informed CPD for teachers and support staff
- A broad and engaging curriculum that has a focus on language acquisition
- Accessible technology within school and provided for home where there is an imposed period of isolation
- Embedded phonics and early reading programme
- Focus on Reading and the development of a love of reading for all pupils
- Effective diagnostic and benchmarking assessment system
- An effective programme of remote learning in place for when needed
- Termly pupil progress meetings and action plans
- Focus on Mental health and emotional well-being with clear support systems in place when needed



2 Targeted academic support

- Rapid and responsive interventions
- High quality 1:1 and small group support
- Tailored interventions led by additional teachers and teaching assistants based on gap identification and analysis
- Nuffield Early Language Intervention (NELI). A funded programme to improve the spoken language of our F2 children

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs including the use of the outdoor provision
- Communication and support for parents
- Pastoral and practical support for families
- Use of known school staff to cover absence
- Preparing for transition to KS3 (Year 6) and KS1 (F2). Additional support to be put into place for specific groups of pupils