

## Early Years – additional section for RA 029 Full opening of school/setting

### Overview

This should be inserted into your current -RA 029 Full opening of school/ setting v2 11/08/20 which has measures for all hazards in the setting including, building hazards etc.

From 20 July, early years settings are no longer required to keep children in small, consistent groups within settings but can return to normal group sizes. Settings should still consider how they can minimise mixing within settings, for example where they use different rooms for different age groups, keeping those groups apart as much as possible.

- [https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures?utm\\_medium=email&utm\\_source=govdelivery#infection-prevention-and-control](https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures?utm_medium=email&utm_source=govdelivery#infection-prevention-and-control)
- <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

1) Hazard/activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? Have you followed the hierarchy of controls (eliminate, substitute etc.)	Risk Score Consequence X Likelihood	4) Any further action; This should be included in the action plan on overleaf
Cleaning - risk of transmission of Coronavirus (COVID 19)	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	<ul style="list-style-type: none"> <li>• In order to facilitate cleaning, all unnecessary items have been removed from learning environments where there is space to store them elsewhere.</li> <li>• In line with PHE advice all soft toys, and any toys that are hard to clean, such as those with intricate parts have been removed.</li> <li>• Where practicable, soft furnishings, e.g. example pillows, bean bags and rugs have been removed.</li> </ul>	3X2=6	

		<ul style="list-style-type: none"> <li>○ Cleaning will remain enhanced and includes: <ul style="list-style-type: none"> <li>▪ more frequent cleaning of rooms that are used by different group</li> <li>▪ frequently touched surfaces being cleaned more often than normal</li> </ul> </li> <li>○ No requirements for dedicated toilets for groups.</li> <li>○ Toilets will need to be cleaned regularly</li> <li>○ Children must be encouraged to clean their hands thoroughly after using the toilet.</li> <li>○ EYFS recognises it is challenging to reduce contact between young children in early years settings, therefore regular cleaning and disinfection of surfaces, objects and toys, as well as handwashing, will take place.</li> </ul> <p>Points to consider and implement:</p> <ul style="list-style-type: none"> <li>• in line with the risk assessment and timetabling of the day, putting in place a cleaning schedule that ensures cleaning is generally enhanced and includes: <ul style="list-style-type: none"> <li>• more frequent cleaning of rooms that are used by different groups</li> <li>• frequently touched surfaces being cleaned more often than normal</li> <li>• ensuring that there are clear procedures for maintaining cleaning processes for food preparation areas, dining areas and table coverings</li> <li>• The setting will follow PHE revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>.</li> </ul> </li> </ul>		
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<b>Social distancing across school – risk of transmission of Coronavirus (COVID 19)</b> <b>Minimising contact</b>	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	<ul style="list-style-type: none"> <li>• The setting will manage risks by keeping children in small groups and trying, as far as possible, to keep the same children and staff members together from day to day.</li> <li>• Mixing within settings by bubbles or groups should be minimised.</li> <li>• Where bubbles or groups use different rooms for different age groups, keeping those groups apart as much as possible.</li> <li>• All other protective measures must remain in place.</li> <li>• Different groups now do not need to be allocated their own toilets</li> <li>• The setting will consider staggering mealtimes</li> <li>• Parents and carers are discouraged from gathering at setting entrances. As far as possible, parents and carers should not enter early years premises.</li> <li>• Staff, parents and carers are encouraged to limit the number of settings their child attends, ideally ensuring their child only attends the same setting consistently.</li> <li>• Parents and carers should be encouraged to limit the number of settings their child attends, ideally ensuring their child only attends the same setting consistently. This should also be the same for staff</li> </ul>	3X2=6	
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<b>Visitors and non-staff members such as speech and language therapists or parents and carers for stay and play into settings</b>	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	<ul style="list-style-type: none"> <li>• Wherever possible, visitors are encouraged to avoid entering the premises.</li> <li>• Where the setting needs to use other essential professionals such as social workers, speech and language therapists or counsellors, or professionals to support delivery of a child's EHC plan, we will assess whether the professionals need to attend in person or can do so virtually. If they need to attend in person, they are expected to closely follow the protective measures in the setting.</li> <li>• The number of attendances will be kept to a minimum. And where possible to do so, social distancing will be maintained.</li> <li>• Where possible, the presence of any additional members of staff are agreed on a weekly basis, rather than a daily basis to limit contacts.</li> <li>• All sessions that use external providers, which are not directly required for children's health and wellbeing, are suspended.</li> <li>• Parents and carers should not be allowed into the setting unless this is essential, and children should be dropped off and collected at the door if possible.</li> </ul>	3X2=6	
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<b>Minimise contact between individuals where possible</b>	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	<ul style="list-style-type: none"> <li>•</li> </ul>	3X2=6	
<b>Operating before and after school clubs and other providers</b>	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	<ul style="list-style-type: none"> <li>○ Wraparound providers which are registered with Ofsted or with a Childminder Agency and run before and/or after school clubs on school premises or in early years settings, and can ensure they follow the <a href="#">safe working guidance</a>, are able to operate.</li> <li>○ Wraparound care providers operating from other premises will be able to open. See guidance which has been published to support these providers</li> <li>○ <a href="https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak">https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak</a></li> </ul>	3X2=6	
<b>Use of public outdoor spaces EYFS FROM 20/07/2020</b>	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	<ul style="list-style-type: none"> <li>○ Early years providers can take groups of children to outdoor public places and settings should maximise use of private outdoor space.</li> <li>○ Early years providers may take small groups of children to outdoor public spaces, for example parks, provided that the trip is fully risk assessed and demonstrates that they can stay 2 metres away from other people at all times.</li> <li>○ This should be restricted to small groups and should be done in line with wider government <a href="#">guidelines on the number of people who can meet in outdoor public places</a>.</li> </ul>	3X2=6	

		<ul style="list-style-type: none"> <li>○ Providers should not take larger groups of children to public outdoor spaces at one time.</li> </ul>		
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