

### RULE OF LAW

- I value and understand the importance of rules and laws.
- I follow school rules and understand why there is a consequence if I do not.
- I understand that everybody is responsible for rules and laws.
- I know rules are there to protect me.

### MUTUAL RESPECT & TOLERANCE

- I know my behaviour, actions and words can affect others.
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual.
- I know that life is not the same for everyone.
- I understand that people's faith and beliefs are different, and I respect that.

### INDIVIDUAL LIBERTY

- I make the right choices.
- I take responsibility for my actions.
- I understand the consequences of my actions
- I manage risks.
- I know how to exercise my rights and freedoms in an appropriate way.

### DEMOCRACY

- I know I have a voice and my opinions will be heard.
- I can listen carefully to others.
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree.
- My vote counts.

#### KEY VOCABULARY

**Belief** - an acceptance that something exists or is true

**Consequence** - the result or effect of something

**Culture** - a particular society, civilisation or group that may behave in a similar way or have similar habits or beliefs.

**Democracy** - a system of government where people choose through voting.

**Discrimination** - treating one person or a group of people differently or unfairly based on their characteristics e.g. age, gender, race, beliefs.

**Faith** - a strong religious belief.

**Identity** - who you are.

**Law** - a system of rules that a society or government develops.

**Mutual** - a feeling or action that is shared by two or more people.

**Opinion** - what you think or believe about something.

**Prejudice** - to have an unreasonable dislike for a group of people.

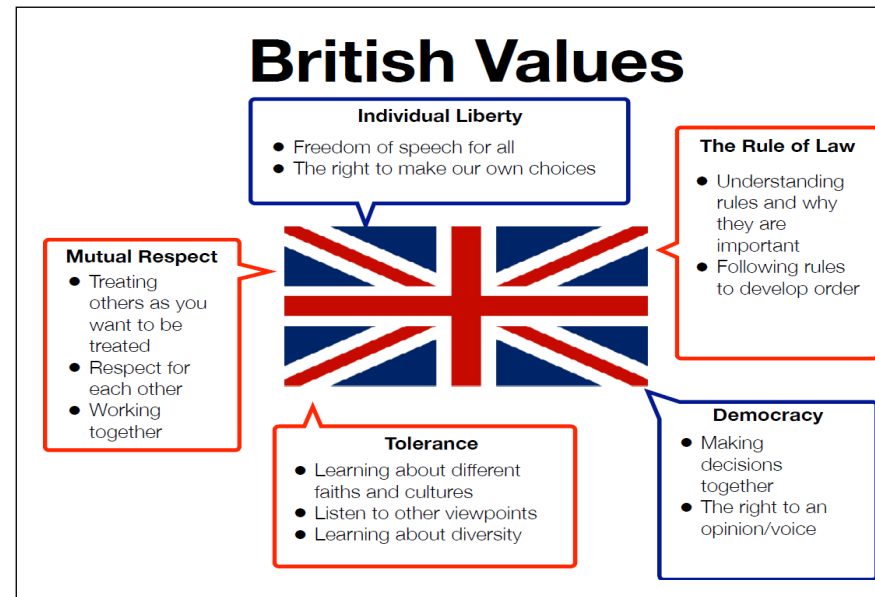
**Respect** - to have a good opinion of someone, to have regard for someone's wishes, beliefs and rights, to respect laws by not breaking them.

**Responsibility** - your job or your duty.

**Risk** - a situation involving exposure to danger.

**Tolerance** - the quality or ability of allowing people to say what they think and behave as they choose, even if you do not agree or approve.

**Vote** - a formal choice usually expressed on a ballot paper or a show of hands.



By the end of this unit:

- I know rules are there to protect me and understand that there is a consequence if I do not follow them
- I know that my behaviour, actions and words can affect others
- I understand that not everyone is the same as me and everyone needs to be treated as an individual
- I understand that people's faiths and beliefs are different, and I respect that
- I take responsibility for my actions
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree

#### Rule of Law examples:

- ◆ Legislation
- ◆ Agreed ways of working, policies and procedures
- ◆ How the law protects you and others
- ◆ Codes of conduct

#### Mutual Respect & Tolerance examples:

- ◆ Embracing diversity
- ◆ The importance of religion, traditions, cultural heritage and preferences
- ◆ Stereotyping, labelling and prejudice
- ◆ Tackling discrimination

#### Individual Liberty examples:

- ◆ Equality and Human Rights Personal Development
- ◆ Respect and Dignity
- ◆ Rights, choice and individuality
- ◆ Values and principles

#### Democracy examples:

- ◆ Leadership and accountability
- ◆ Joint decision making
- ◆ Team meeting
- ◆ The right to protest and petition