

What I should already know:

Identify whether I am a boy or a girl.

Know that I was a baby and I am getting bigger and older.

Discuss family units.



By the end of this unit:

- Understand that God has made us all unique.
- Identify personal likes and dislikes.
- Understand why families are special.
- Know and understand life cycles of humans and other living things.
- Identify hazards in and out of the classroom.
- Discuss simple rules for dealing with people and situations.
- Recognise and value people and organisations working to keep children safe.

Key Facts at the end of the unit:

- I grew for 9 months in my mummy's womb before I was born.
- The life cycle of a human is — baby, toddler, infant, teenager, adult, elderly person.
- Babies can't talk. They will let you know something is wrong by crying.
- Safe strangers wear a uniform or a badge.
- A stranger is somebody who you don't know.

RE Links:

- Understand that God has made them unique and that although we are all different we are all special to him.
- Understand that they are growing and developing as members of their own family and God's family.

Vocabulary

Bible	A sacred book for Christians which includes lots of religious stories. Also known as the Holy Bible.
Caring	Displaying kindness and concern for others
Family	A group of people who live together and love each other unconditionally
Life cycle	A series of changes in life
Safe	Not likely to be harmed or lost
Sharing	Giving something to others
Stranger	A person who you do not know or is unfamiliar to you
Qualities	A characteristic you have as a person — something to be proud of
Unique	Being the only one of its kind
Unsafe	Not safe — dangerous