



What I should already know:

About historical events from the past including the gunpowder plot and the Great Fire of London.

At the end of this topic, I will know:

About explorers Christopher Columbus and Neil Armstrong.

Why the explorers are remembered today, what they achieved and how they are similar and different from each other.

How the explorers lived and learn about their lives.

I will find the countries the explorers visited and discovered on a map.

The changes to how some people lived after the explorers made their discoveries.

Reflect on the lives of the explorers and how they are celebrated in the UK.

Year 2 History: Great Explorers

Key Facts:

Neil Armstrong (1930-2012)



An astronaut born in 1930 in the state of Ohio, USA.

Apollo 11 launched in 1969. it took off from the Kennedy Space Centre in Florida, USA and was the first spacecraft to land on the moon.

On 21st July 1969, Neil Armstrong was the first man to walk on the moon.

Armstrong died in 2012 aged 82. Today, he still inspires modern astronauts.

Christopher Columbus (1451-1506)



An explorer born in 1451 in Genoa, in Northern Italy.

He believed the Earth was round and decided to try and sail west from Europe to reach Asia.

On August 3rd 1492, three ships sailed west called the Santa Maria, the Nina and the Pinta.

On 12th October 1492, Columbus found an island and named it San Salvador. He went on four voyages across the Atlantic Ocean.

Vocabulary

History	The study of the past to understand how people and society behaved.
Explorer	A person who travels to a new or unfamiliar area.
Voyage	A long journey that involves travelling by sea or in space.
Astronaut	A person who is specially trained to travel to outer space.
Gravity	An invisible force that pulls objects towards each other. Earth's gravity is what keeps you on the ground and makes things fall.
Discovery	The action of finding something.
Achievements	A thing done successfully with effort, skill or courage.
Significant	Something great or important to be worthy of attention and knowing about.

