St Peter's Catholic Primary School

What I should already know:

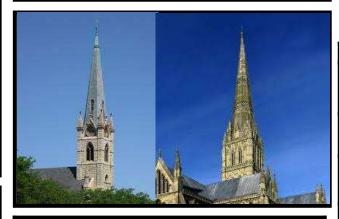
- To use scissors to successfully shape and score different materials.
- To use ideas from existing products to design and create my own.

At the end of this topic, I will know:

- How to recognize the best materials for building taller structures.
- To evaluate my work and make simple improvements for next time I make a similar item.



Year 1 – Towers and Steeples



Key Facts:

Selecting the correct tools is very important.

Testing materials is an important part of our journey to making towers and steeples.

Towers and steeples are taller than they are wide.



Vocabulary	
Tower	A tall, narrow building, that either
	stands alone or forms part of another
C. I	building, such as a church or castle.
Steeple	A tall tower on a building topped by a
	spire.
Spire	A tall, slender, pointed structure.
Evaluate	Talking about what went well with our
	design, and what could be done better
	next time.
Design	Creating drawings and ideas of
	materials to use in our final product.
Investigating	Finding out more about a topic.
Materials	Any substance that has a name. For
	example – chalk, paper, wood, iron,
	clay, plastic, rubber, stone, wax.
Product	The end result of something that has
	been made.
Measure	We can measure height, weight, length,
	volume and time. In this topic we will
	use height, weight and length to design
	and make our product.
Illustrate	Using pictures or diagrams to explain
	something further.