

Review; Last year's aims and outcomes 2020 – 2021 PP Strategy	
Aim	Outcome
<ul style="list-style-type: none"> Increased attainment & Progress I end of KS2 tests Continuing improved attainment & progress at the end of KS1 School ethos promoted mutual respect and value for the contribution of all pupils irrespective of attainment group Teachers matched work more closely to pupils' needs, highly focused and appropriately paced Quality & quantity of teacher feedback enhanced to accelerate learning Standards of oracy, reading and writing will increase Improved range of resources for reading and writing will support sequencing of learning to accelerate progress including Read to Write scheme 	<p>See KS2 Attached Data % of Pupil Premium Pupils attaining the national standard in Reading 80% (LA 67%) % of Pupil Premium Pupils attaining the national standard in Writing 40% (LA 55%) % of Pupil Premium Pupils attaining the national standard in Maths 40% (LA55%) See KS1 Attached Data Review of school values Purchase of full range Of texts for Read to Write Scheme High priority given to reading –</p> <ul style="list-style-type: none"> ➤ 1:1 reading 3x weekly for every PP child ➤ 1:1 reading 5x weekly for every PP child with negative RA <p>Development of school library and increased access to quality texts for all pupils</p> <ul style="list-style-type: none"> ➤ Suitcase libraries installed in all classrooms ➤ Designated shared read times in all year groups ➤ Increased quality in home school reading books and promotion of importance
<ul style="list-style-type: none"> To personalise learning and accelerate progress for all Pupil Premium pupils with SEND 	<p>Use of L3/L2 TAs designated to support SEND with the effective delivery of targeted interventions and bespoke support for disadvantage pupils with SEND TAs, CTs and SENCO to work closely to ensure interventions are bespoke to the needs of all PP pupils to target gaps effectively and swiftly</p>
<ul style="list-style-type: none"> Families will be effective partners in education 	<p>Online parent workshops to support reading & phonics Increased collaborative learning with parents</p> <ul style="list-style-type: none"> ➤ Use of VLE for homework ➤ Weekly phone calls to all parents throughout home/school learning ➤ Increased use of FB for information and celebration ➤ Improved communication with parents and investment in partnership to support homeschool learning ➤ All PP pupils were offered places within school during lockdown (January 2021)
<ul style="list-style-type: none"> To improve levels of attendance and punctuality for PPG eligible pupils, reducing rates of persistent absenteeism (PA) and improve punctuality 	<p>Attendance across all pupil groups from September 2020 – august 2021 has improved to 95.4% Additional places offered free to all PP pupils has improved punctuality 1:1 tuition offered to PP pupils from 8am which has improved punctuality and attendance</p>

- PP pupils have enriched experiences in school, attend extra-curricular clubs and have opportunities to engage in out of school learning

Extra-curricular clubs were offered prior to January lock-down. 85% of PP pupils attended clubs
Learning packs distributed to PP pupils to support home learning (stationary)
Additional home activity packs provided (Cookery packs, craft packs, sport activity packs)