## St Peter's Catholic Primary School

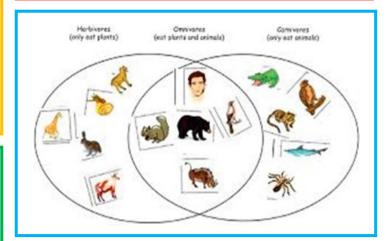
## What I should already know:

- The names of some common animals.
- I can name some common body parts.
- A basic understanding that my body parts have a function (they do something).

## At the end of this topic, I will know:

- The parts of the human body and how they are associated with each sense.
- How to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- How to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

# Year 1 Science Animals Including Humans



### **Key Facts:**

Animals vary in many ways having different structures e.g. wings, tails, ears etc.

We use these features to help us identify different animals.

Animals eat certain things - some eat other animals, some eat plants.

Humans have key parts in common but these vary from person to person.

Humans have 5 senses—sight, touch, taste, hearing and smelling.

Although we mostly use our fingers and hands to feel objects, we can feel with other parts of the body.

## **Autumn 1**



Vocabulary	
Carnivore	An animal that eats meat.
Cold- blooded	A body temperature that changes according to the
Herbivore	An animal that eats only plants.
Omnivore	Person or animal that eats all kinds of food, including meats and plants.
Warm- blooded	A fairly high body temperature that is not affected by the surrounding
Wild	Animals or plants that live or grow in natural surroundings and are not looked after by people.
Senses	5 senses – smell, see, taste, hear and touch.
Skin	Covers your body and allows us to feel through touching things.