Read to Write: Progression Overview Counts in Year 5

A	B	C	D	E	F
Vehicle Text					
Henry's Freedom Box	FArTHER	The Promise	The Errand	The Lost Book of Adventure	King Kong
Writing Outcome & Writing Purpose					
Recount: Diary **Purpose:** To recount	**Narrative:** Setting Narrative **Purpose:** To narrate	**Narrative:** Character Narrative **Purpose:** To narrate	**Narrative:** Cliff hanger Narrative **Purpose:** To narrate	**Narrative:** Survival Narrative **Purpose:** To narrate	**Narrative:** Dilemma Narrative **Purpose:** To narrate
Recount: Henry Brown Biography **Purpose:** To recount	**Recount:** Letter **Purpose:** To recount	**Recount:** Newspaper Report **Purpose:** To recount	**Instructions:** Instruction Manual **Purpose:** To instruct	**Explanation:** Survival Guide **Purpose:** To explain	**Discussion:** Balanced Argument **Purpose:** To discuss
Grammar: Word					
Build on previous year & focus on: Verb prefixes dis	**Build on previous units & focus on:** The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	**Build on previous units & focus on:** Verb prefixes re, over, dis The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	**Build on previous units & focus on:** The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	**Build on previous units & focus on:** Use a thesaurus with confidence Verb prefixes mis, over and de Transforming nouns and adjectives into verbs	**Build on previous units & focus on:** The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone
Grammar: Sentence					
Build on previous year & focus on: Indicate degrees of possibility using modal verbs Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	**Build on previous units & focus on:** Indicate degrees of possibility using modal verbs.	**Build on previous units & focus on:** Indicate degrees of possibility using modal verbs and adverbs.	**Build on previous units & focus on:** Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Use commas to clarify meaning and avoid ambiguity Semi-colons to separate the boundary between independent clauses	**Build on previous units & focus on:** Indicate degrees of possibility using adverbs. Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	**Build on previous units & focus on:** Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form
Grammar: Text					
Build on previous year & focus on: Devices to build cohesion - pronouns	**Build on previous units & focus on:** Linking ideas across paragraphs, using adverbials	**Build on previous units & focus on:** Linking ideas across paragraphs, using adverbials	**Build on previous units & focus on:** Linking ideas across paragraphs, using adverbials	**Build on previous units & focus on:** Linking ideas across paragraphs, using adverbials	**Build on previous units & focus on:** Linking ideas across paragraphs, using adverbials

					Use a range of devices to build cohesion, eg conjunctions

Grammar: Punctuation

Build on previous year & focus on:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:
Commas for parenthesis Dashes to mark boundaries between independent clauses	Commas for parenthesis Dashes to mark boundaries between independent clauses	Use hyphens to avoid ambiguity	Use hyphens to avoid ambiguity Semi-colons to mark boundaries between independent clauses Colons and bullet points	Semi-colons to mark boundaries between independent clauses of equal weighting Use hyphens to avoid ambiguity Commas for clarity	Recap speech punctuation Brackets for parenthesis

Terminology for Pupils

modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity