## St Peter's Catholic Primary School



# **PSHE Policy**

Agreed by Governors: June 2021

## **Our Mission Statement**

In joy we live together, in hope we build for the future.

PSHE is a subject which provides children with knowledge, understanding, attitudes and practical skills to live healthy, safe, productive, fulfilled and responsible lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in managing their finances effectively. PSHE education also enables children to reflect on and clarify their own values and attitudes, and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

## **Aims and Objectives**

Staff at St Peter's Primary School aim to prepare pupils for their future, through the delivery of a comprehensive PSHE programme. The aims of this programme enable children to:

- Develop spiritually, morally and culturally;
- Be independent and responsible members of their school community;
- Know and understand what constitutes a healthy lifestyle;
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues;
- Have respect for others;
- Understand and manage their feelings and emotions;
- Become active members of our democratic society.

## Subject leader responsibilities

The PSHE subject leader is accountable for high standards of teaching and learning and pupil progress in this subject throughout the school. They should:

- Develop and implement policies and schemes of work which reflect the school's commitment to high achievement through effective teaching and learning.
- Develop action plans for PSHE which identify clear targets, timescales and success criteria for its development and or maintenance in line with the school development plan.
- Monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes.
- Organise and support colleagues during whole school activities related to this subject e.g. Anti-Bullying week.

### **Planning and Curriculum**

We teach PSHE through a combination of schemes of work: 'TenTen' and 'HeartSmart'. The Heart Smart scheme refers to the new curriculum 2014, focussing on 12 units including emotional health and well-being, safety and antibullying, economics and relationships. The Ten Ten Scheme is a Catholic RSE scheme we have adopted since September 2020. The schemes of work are divided into units which staff will highlight and date once completed. Aspects of PHSE are also interwoven throughout all our curriculum and our daily school life.

#### **Teaching and Learning**

The PSHE curriculum at St Peter's is approached in a variety of ways placing great emphasis on active learning by including the pupils in circle time, discussions, role-play, investigations and problem solving activities. Pupils are also given opportunities to learn through practical and relevant activities and events, for example fund raising for charities, which promote active citizenship. ICT is also used within PSHE in a variety of ways to enrich and stimulate learning, including using the internet or pupils using power point to present their learning to others.

## **EYFS**

In our early years foundation stage we relate PSHE aspects of the children's work to the objectives set out in the early learning goals and through topic work. We also support citizenship education in EYFS when we teach 'how to develop a child's knowledge and understanding of the world'.

## **Marking and Feedback**

Children present their PSHE work in a virtual class book which can be displayed in the classroom for everyone to see. At present there are no formal written methods of marking and feedback for PSHE however staff are encouraged to give verbal feedback during lessons.

## **Assessment, Recording and Reporting**

Staff assess work in PSHE by making informal judgements as they observe during lessons and through discussions. Objectives covered will be highlighted on the scheme of work planning.

## **Environment, Resources and ICT**

A variety of resources are used to support the teaching of PSHE including feelings cards, story books, scenario cards, posters and ICT. Pupil's work will be displayed in their virtual class book.

## **Inclusion and Equal Opportunities**

PSHE is taught to all pupils at St Peter's regardless of their ability. Staff provide learning opportunities matched to the individual needs of the children, therefore, sensitivity will be applied in respect of a child's individual needs.

## **Cross Curricular Opportunities**

It is vitally important that PSHE is taught through different aspects of the curriculum. This includes addressing PSHE during weekly key stage collective acts of worship, daily class reflection and through our Religious Education programme, the way, the truth and the life.

## **Monitoring and Evaluation**

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. If necessary the leader will identify and support colleagues in the teaching of PSHE after discussions with the Head teacher.