



# St Peter's Catholic Primary School

## Curriculum Map – Foundation 2

### SPRING 2019-2020

<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>• Playing as a group</li> <li>• Sharing equipment</li> <li>• Listening to others and turn taking in conversation</li> <li>• Talking within small groups</li> <li>• Awareness of own feelings and others</li> <li>• Solving own conflicts and compromise</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Listening to stories and discussing structure of story and literary features</li> <li>• Hearing sounds within words including diagraphs and tri-graphs (phase 3 phonics)</li> <li>• Write own name (and surname)</li> <li>• Writing simple CVC words/sentences using phonics</li> <li>• Reading simple words/sentences</li> <li>• Reading and writing key words</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Recognising numbers 10 (beginning to look beyond 10)</li> <li>• Counting reliably – saying 1 number name for each item</li> <li>• Addition and subtraction to 10</li> <li>• Recording numbers (tallies)</li> <li>• 3D shapes</li> <li>• Time</li> <li>• Looking at/comparing size, weight and capacity</li> <li>• Explaining how they arrived at their answers</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Listening attentively</li> <li>• Follow instructions</li> <li>• Listening to ideas expressed by others</li> <li>• Understanding and asking questions</li> <li>• Use talk in imaginary play and develop own narratives</li> <li>• Use talk to explain, organise ideas and ask questions</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Holding pencil using tripod grip</li> <li>• Using scissors accurately</li> <li>• Moving in a range of ways (skipping, jumping, sliding) with increasing control</li> <li>• Copying letters, forming most correctly</li> <li>• Managing personal hygiene</li> <li>• Dressing mostly independently with support for zips and buttons</li> <li>• Understand about a healthy lifestyle</li> <li>• Shows awareness of using equipment safely</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Talk about own families</li> <li>• Begin to ask questions about the natural world (like the seasons)</li> <li>• Make simple observations</li> <li>• Using ICT equipment such as iPads, cameras, bee bots. Smart board and computer/mouse</li> </ul>
<b>Expressive Art &amp; Design</b>	<ul style="list-style-type: none"> <li>• Opportunity for cutting and sticking</li> <li>• Model making</li> <li>• Experimenting with textures and colours</li> <li>• 3D models using natural materials and clay/playdough/saltdough</li> <li>• Exploring sounds of instruments and how to change the sound</li> <li>• Keeping a beat and simple rhythm</li> <li>• Imaginative play using small world and role play</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Getting to know Jesus</li> <li>• Joy and sorrow</li> <li>• One world week – learning about other cultures and Judaism</li> </ul>