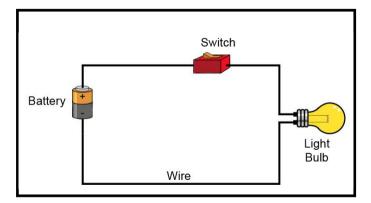
St Peter's Primary School

What I should already know:

- Use a range of materials and components, including construction materials and kits.
- Measure, mark out, cut and shape materials and components.
- Assemble, join and combine materials and components.

At the end of this topic, I will know:

- Follow procedures for safety.
- Use wider range of materials and components than KS1.
- Measure, mark out, cut and shape out materials and components with some accuracy.
- Assemble, join and combine materials and components with some accuracy
- Apply understanding of how to strengthen, stiffen and reinforce more complex structures.



YEAR 3: DT Safety at Sea



Key Facts:

Our oceans cover more than 70 per cent of the Earth's surface.

Nearly 100% of earth's living space is in the ocean.

The first known lighthouse was the Pharos of Alexandria, Egypt.





| Vocabulary | |
|--------------------------|--|
| Assemble | Fit together the separate component parts of an object. |
| Component | Part of a larger model or machine |
| Construct | Build or make something |
| Fit for purpose | Well-equipped or well suited for its role or purpose. |
| Measure | To use a ruler to make sure the measurements for each component are accurate and fit together. |
| Plan | A detailed proposal or design for the model to be built. |
| PVA glue | Liquid glue that is safe for children to use. |
| Strengthen | Make stronger. |
| Electrical circuit | Path for transmitting electric current. |
| Input device | Devices where flow of electricity is activated e.g. switch, battery. |
| Output | Devices where flow of electricity is outputted e.g. bulb, motor, buzzer. |
| Electrical components | Parts of electrical system. |
| Fault | A problem in the electrical system that stops electricity from flowing through it. |
| Current | Flow of electricity. |
| | |