

RA 029 – Out of school provision National Restrictions Addendum v1

## RISK ASSESSMENT RECORDING FORM

Location or School	Date assessment	Assessment undertaken
Address: St Peter's Catholic Primary School	Undertaken: 9 <sup>th</sup> November 2020	by : Jeanne Fairbrother and Sarah Parry
Activity or situation: Out of school provision - National Restrictions 5 <sup>th</sup> November – 2 <sup>nd</sup> December 2020	Review date :16 <sup>th</sup> November 2020	Signature: SJParry

These are a temporary set of measures which sit alongside your latest version RA 029 Full opening of school.

New National Restrictions came into force on Thursday 5 November until 2<sup>nd</sup> December 2020. Schools have until 9<sup>th</sup> November to put these into place at the latest.

This addendum reflects new control measures for Out of school provision in the following areas which will be affected during the period of the <u>New National</u> <u>Restrictions</u>:

- use of face coverings
- transport
- clinically extremely vulnerable staff & children
- clinically vulnerable staff & children
- wraparound provision and extra-curricular activity
- music, dance & drama
- physical activity in schools
- residential care

## Background

Out-of-school activities and wraparound childcare

Out-of-school activities (including wraparound care) may continue to operate if their primary purpose is providing registered childcare, or where they are offering other childcare activities, where this is reasonably necessary to enable parents to:

- work or search for work
- undertake training or education
- Out-of-school activities may continue to operate for the purposes of respite care, including for vulnerable children.
- Out-of-school activities that are primarily used by home educating parents as part of their arrangements for their child to receive a suitable full-time education (which could include, for example, tuition centres, supplementary schools, or private tutors) may also continue to operate for the duration of the national restrictions.

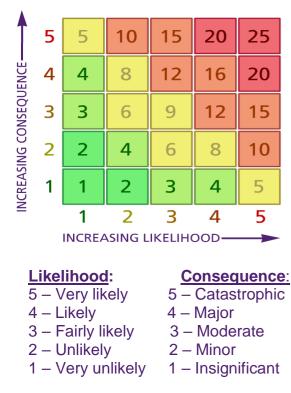
These settings should continue to undertake risk assessments and implement the system of controls set out in the <u>protective measures for holiday clubs and</u> <u>after-school clubs and other out-of-school clubs for children during the coronavirus (COVID-19) outbreak guidance</u>.

## https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020#schools

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? Have you followed the hierarchy of controls (eliminate, substitute etc)	Risk Score Consequence X Likelihood	4) Any further action; This should be included in the action plan on overleaf
Face coverings – failure of visitors, staff to wear a face covering according to guidance	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul> <li>Face coverings are used where teaching, training or activity is taking place in an area in which children aged 11 and over or staff are likely to come into contact with other members of the public (complying with relevant coronavirus (COVID-19) sector guidance).</li> <li>Face coverings are worn by adults and children aged 11 and above when moving around the premises, outside of classrooms or activity rooms, such as in corridors and communal areas where social distancing cannot easily be maintained.</li> </ul>	3X2=6	1. Parents reminded, via social media, of the need to wear masks when dropping off and collecting children

Visitors to the setting increasing the risk of transmission	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul> <li>The setting will restrict all visits to the setting to those that are absolutely necessary.</li> </ul>	3X2=6	
Clinically extremely vulnerable Children at increased risk of contracting Covid 19	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul> <li>Most young people originally identified as clinically extremely vulnerable no longer need to follow original shielding advice.</li> <li>Parents are advised to speak to the young person' GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable.</li> <li>Those young people whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend childcare or nursery during the period this advice is in place.</li> <li>Young people who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend education or childcare.</li> <li>Parents of a clinically extremely vulnerable young person have received a letter confirming this advice.</li> </ul>	3X2=6	2. Isolation room for 1:1 teaching to be prepared should parents request this
Clinically extremely vulnerable Staff Children at increased risk of contracting Covid 19	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul> <li>Those individuals who are clinically extremely vulnerable are advised to work from home and not to go into work. Individuals in this group will have been identified through a letter from the NHS or from their GP and may have been advised to shield in the past. Staff should talk to their employers about how they will be supported, including to work from home where possible, during the period of national restrictions.</li> <li>All other staff should continue to attend work, including those living in a household with someone who is clinically extremely vulnerable.</li> </ul>	3X2=6	
Music, dance and drama	Staff, pupils, parents, visitors increased risk of	<ul> <li>Music, dance and drama can be undertaken in school so long as safety precautions are undertaken. Advice is provided in the <u>full opening guidance for schools</u>.</li> </ul>	3X2=6	

Increased risk of transmission from not following guidance	transmission of Coronavirus (COVID 19)			
Public facing facilities - Increased risk of transmission from not following guidance	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus (COVID 19)	<ul> <li>Public facing facilities that are used for the purposes of training, - the hair salon, restaurant and gym, are no longer be open to members of the general public from 5 November in line with the closure of these businesses in the wider community</li> </ul>	3X2=6	



Risk Rating	Action Required
	<b>Unacceptable</b> – stop activity and make immediate improvements
17 - 25	
	<b>Tolerable</b> – but look to improve within specified timescale
10 – 16	
	Adequate – but look to improve at review
5 – 9	
	Acceptable – no further action but ensure controls are maintained
1 – 4	
(1) List hazards som	ething with the potential to cause harm here

(2) List groups of people who are especially at risk from the significant hazards which you have identified

(3) List existing controls here or note where the information may be found. Then try to quantify the level of risk *the likelihood of harm arising* that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf. If it is agreed that no further action is to be taken this too should be noted.

## (5) ACTION PLAN

Action required:

<ol> <li>Updated information on face coverings and the need for social distancing to circulated via the Social Media platforms and website</li> </ol>	Mr Gregson	09.11.2020
2. Isolation room to be sanitised and prepared for 1:1 teaching should this be requested by CEV students	Sarah Parry	09.11.2020
Action plan agreed with (signature) SJParry Date 09.11.2020		