

St Peter's Catholic Primary School PE Funding Planning and Evidence of Impact

School: St Peters Catholic Primary

Academic Year: 2016/17

Total Funding received: £8615

| Area of Focus | Area | Details | Success criteria | Cost | Impact | Evidence |
|---|------------------------|---|--|--------|--|---|
| Curriculum OSHL Health and Well being Community/Club Links Competition Inclusion | | | | | What impact has the initiative or programme had? | Identify evidence showing the impact that has been made |
| Curriculum | EQ Scheme | A wide variety of support and training for NQT's, subject leader training, virtual competitions, subject specific training in dance, gymnastics, Early years, games and athletics | Teaching staff on courses to have support and training in subject specific areas. Improvement in quality of staff training. Area specific improvements from teaching support | £3,550 | Improved quality and knowledge of P.E. delivered to pupils. All pupils fully engaged with specialist teacher support. | Staff feedback and evaluation. Record of training Staff observations Use of new scheme to teach lessons Sustained the development of staff to ensure teaching and learning is at a high level |
| Curriculum and Health and Wellbeing | Be the best you can be | A PSHE scheme that was implemented through P.S.H.E. and cross curricular links to P.E. | Pupils able to produce better and more developed targets for the P.S.H.E. unit | £1498 | Pupils able to relate better to practical examples of P.S.H.E. unit | Staff feedback and evaluation Evidence of pupils work from P.S.H.E. Use of resources implemented into P.S.H.E. lessons Sustained development of P.S.H.E. unit. |

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| Competition | Competitions and Coaches | <p>Purchased a programme of festivals and competitions for F2 and KS1.</p> <p>Each class in F2 and KS1 will have taken part in a local sport competition/festival held at local venues.</p> | 100% of F2 and KS1 pupils attending local sports festivals. Pupils from Foundation 2 and Years 1, 2, 4, 5 and 6 are able to represent the school in a variety of competitions. | £400 for coaches | <p>Children have a positive and enjoyable first experience of PE and Sport in a competitive environment.</p> <p>Pupils can feel proud to represent their school in a competitive environment</p> | <p>Staff comments on pupil's enjoyment and benefits.</p> <p>Pupil evaluations following festivals.</p> <p>Sustained through extracurricular clubs and teams.</p> |
| Curriculum - OAA | Ariel extreme | Pupils take part in a variety of tasks to develop outdoor adventurous activity skills | 100% Year 4 and 5 pupils taking part in OAA and teamwork development | £1080+ £250 for coach | Children develop OAA and teamwork skills under qualified instructors in an outdoor setting | <p>Staff and pupils feedback</p> <p>Pupil evaluations</p> <p>Sustained through links to OAA curriculum in school, developing pupil's character as a whole</p> |
| Curriculum, Health and wellbeing and inclusion | Yoga training for GB | <p>Training for GB to lead yoga sessions.</p> <p>Curriculum yoga</p> | Teacher able to lead Family Yoga workshops | £125+£200 for supply to cover | <p>Pupils and parents benefit from Yoga club learning new skills, creating a calming and nurturing environment.</p> <p>100% of pupils have access to yoga workshop through fitness fortnight day.</p> | <p>Staff, pupil and parent feedback.</p> <p>Pupil evaluations</p> <p>Sustained through improved health and wellbeing with skills to recreate at home.</p> |

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| Inclusion | Oaklands/Barn stondale residential trip | All pupils are able to take part in residential trip to Oaklands/Barnstondale | Pupils are able to attend Oaklands/Barn stondale | £752 | Pupils experience a range of OAA activities Pupils develop SMEAC skills through residential trip | Staff, parent and pupil feedback Sustained through links to OAA curriculum |
| Curriculum and Health and Wellbeing – Fitness fortnight | Karate workshop | A Karate specialist was employed to teach all year groups | All pupils active and engaged. Some pupils motivated to join external clubs. 100% of pupils were able to be involved in Karate | £240 | All children engaged in Karate Increased self-confidence and coordination skills. Learning of new life skills such as break falls and self-defence. Improved discipline from pupils. | Pupil feedback Sustained through opportunities to join the local club |
| Curriculum and Health and Wellbeing – Fitness fortnight | French skipping | A French skipping specialist was employed to teach all year groups | All pupils active and engaged. Some pupils motivated to skip during break times 100% of pupils were able to be involved in French skipping | £350 | All children engaged in French skipping Increased self-participation in French skipping during break times. | Staff observations Pupil feedback Sustained through school and pupils having equipment. Used during extracurricular activities |
| Curriculum and Health and Wellbeing – Fitness fortnight | Circus workshop | A specialist circus workshop to teach all year groups | All pupils active and engaged. Some pupils motivated to join external clubs. 100% of pupils were able to be involved in the circus workshop | £300 | All children engaged in circus activities Increased self-confidence and coordination skills. Learning of new life skills. | Staff and pupil feedback Sustained through teaching pupils developed coordination and confidence |
| | | | | | Total spent | £8745 |

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| Total PE funding | £8615 |
| Remaining | £0.00 |