



## Year 1 – The Great Fire of London

### What I should already know:

- To recognise some significant events within own lifetime.
- My grandparents are older and have lived longer than my parents have.



### At the end of this topic, I will know:

- How to recognise changes within living memory and events.
- How to identify significant historical events and talk about the Great Fire of London and The Gunpowder Plot.



Vocabulary	
Artefact	An object which helps us to find out about the past.
Bakery	A place where bread and cakes are made and sold.
Diary	A personal record of life events.
Eye witness	A person who has seen something and can give a description
Flammable	When something burns easily.
London	The capital city of England.
Timeline	The order in which events happened.
17 <sup>th</sup> Century	From the year 1601-1700

Key Facts about life in the past:
There was no electricity.
There were different rules for boys and girls.
Not every child had a place at school.
There were lots of people living in poverty.
Most jobs involved lots of manual work.

Timeline of Events
Monday 3rd September 1666 The fire gets very close to the Tower of London.
Tuesday 4th September 1666 St Paul's Cathedral is destroyed by the fire.
Sunday 2nd September 1666 The fire starts at 1 a.m. Mid-morning: Samuel Pepys starts to write about the fire in his <b>diary</b> .
Wednesday 5th September 1666 The wind dies down and the fire spreads more slowly.
Thursday 6th September 1666 The fire is finally put out. Thousands of people are left homeless.