



## Year 1 – The Great Fire of London

### What I should already know:

- To recognise some significant events within own lifetime.
- My grandparents are older and have lived longer than my parents have.

### At the end of this topic, I will know:

- How to recognise changes within living memory and events.
- How to identify significant historical events and talk about the Great Fire of London and The Gunpowder Plot.



### Key Facts about life in the past:

There was no electricity.

There were different rules for boys and girls.

Not every child had a place at school.

There were lots of people living in poverty.

Most jobs involved lots of manual work.

### Vocabulary

Artefact	An object which helps us to find out about the past.
Bakery	A place where bread and cakes are made and sold.
Diary	A personal record of life events.
Eye witness	A person who has seen something and can give a description
Flammable	When something burns easily.
London	The capital city of England.
Timeline	The order in which events happened.
17 <sup>th</sup> Century	From the year 1601-1700



**Monday 3rd September 1666**

The fire gets very close to the Tower of London.

**Tuesday 4th September 1666**

**St Paul's Cathedral** is destroyed by the fire.

### Timeline of Events

**Sunday 2nd September 1666**

The fire starts at 1 a.m.

Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

**Wednesday 5th September 1666**

The wind dies down and the fire spreads more slowly.

**Thursday 6th September 1666**

The fire is finally put out. Thousands of people are left homeless.