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| **Employee Specification Form** | Post Number | |  | |
| Job Title | | TEACHING ASSISTANT LEVEL 2 | |
| Department | | **St Peter’s Catholic Primary School** | |
| Prepared by and date | |  | |
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| **Essential Personal Attributes** | Stage Identified | **Desirable Personal Attributes** | | Stage Identified |
| **Qualifications**  NNEB or NVQ Level 2 Child Care and Education Certificate | A,I | Training in interventions to support learning.  Paediatric First Aid training | | A,I  A,I |
| **Experience**  Recent, relevant experience of working with children in EYFS and/or KS1 in an educational setting  Experience of supporting EYFS and KS1 pupils who have social & communication difficulties (including Autistic Spectrum Diagnosis) and/or learning difficulties  Successful experience of enabling pupils to overcome barriers to learning in order to make good progress across the curriculum | A,I  A,I  A,I | Experience of supporting the teaching early reading and maths  Experience of supporting parents  Experience of implementing one page profiles for pupils with SEND | | A,I  A,I  A,I |
| **Knowledge and skills**  Understanding of the principles of child development and learning processes.  Knowledge of the EYFS/Primary curriculum.  Ability to self evaluate learning needs and actively seek learning opportunities.  Ability to relate well to children and adults.  Ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these roles. | A,I  A,I  A,I  A,I |  | |  |
| **Special Requirements**  Fully supportive of the Catholic ethos and values of the school  Ability to work with a positive attitude and have the flexibility to meet the differing needs of children throughout the school.  Commitment to the wider life and development of the school. | A,I  A,I  A,I |  | |  |