

## St Peter's Catholic Primary School Yearly Planner F1 –2025-2026

	Communication and language	Literacy	Maths	Understanding the world	Expressive arts and design	Physical Development <small>PD skills are ongoing and are taught/refined throughout the year</small>	PSED	RE
<b>Autumn 1</b>	Story telling- fiction, non-fiction, rhymes and poems  Engaging actively with stories  Learning new vocabulary  Listening activities	Phase 1 phonics activities  Enjoying stories-reading and talking about books linked into our provision	Number and counting songs  Reciting and counting by rote to 5  Subitising to 3 Number recognition to 3  Exploring 2D and 3D shapes  Prepositions, Size, length, weight and capacity.	What is a family?  Diversity  People who help us- aspirations  How do we celebrate special events?	Colour and colour mixing  Exploring materials  Pretend play  Singing and learning new songs  Dough  Construction	Look what I can do- Ball skills, balancing, riding, climbing, crawling  Gross motor skill development  Mark making and Fine motor skill development	I can do it!- Gaining independence  Managing feeling and emotions  Self-regulation  Making friends	My school family  Prayer
<b>Autumn 2</b>	Singing songs and rhymes  Pretend play  Conversations	Understanding concepts about print						Advent  Nativity story  Prayer
<b>Spring 1</b>	Story telling- fiction, non fiction, rhymes and poems  Engaging actively with stories  Learning new Learning new vocabulary  Listening activities	Phase 1 phonics activities  Enjoying stories-reading and talking about books linked into our provision  Understanding concepts about print	Number and counting songs  Reciting and counting by rote to 10  Subitising to 4 Number recognition to 4  Counting groups of objects with increasing accuracy to four Exploring 2D and 3D shapes  Prepositions, Size, length, weight and capacity.	Our world around us  Winter	Colour- tones  Role play and small world  Workshop  Dough  Craft  Clap/beat pulse of songs  Musical instruments- exploration	Watch me move- Skipping, jumping, hopping, dance and games.  Gross motor skill development  Mark making and Fine motor skill development and using small tools	Healthy me- healthy bodies and teeth  Managing feeling and emotions  Self-regulation  Secure friendships	Lent  Prayer
<b>Spring 2</b>	Singing songs and rhymes  Pretend play  Conversations	Learning to write some letters accurately		Spring up up and away!  The Farm				Easter Story  Prayer
<b>Summer 1</b>	Story telling- fiction, non fiction, rhymes and poems  Engaging actively with stories	Phase 1 phonics activities  Enjoying stories-reading and talking about books linked into our provision	Number and counting songs  Reciting and counting by rote to 10  Subitising to 5	Plants- What can I grow?	Developing stories within role play/ small world play  Musical instruments- playing	My skills- using a knife and fork.  Gross motor skill development  Mark making and	Making healthy food choices  Managing feeling and emotions	What is a church  Prayer

<b>Summer</b>  <b>2</b>	Learning new vocabulary	Understanding concepts about print	Number recognition to 5	The great outdoors  Minibeasts	Introducing artists	Fine motor skill development	Self-regulation	
	Listening activities  Singing songs and rhymes  Pretend play  Conversations	Learning to write some letters accurately  Writing our name	Counting groups of objects with increasing accuracy to five  More than/fewer than  Patterns  Sequence of events		Exploring different media  Developing skills e.g. cutting, tape, fixing		Simple goals	