



St Peter's Catholic Primary School
Curriculum Map
Year 1/2 – autumn 2019-2020

English	<p>First Half Term</p> <ul style="list-style-type: none"> The secret of Black Rock will be our vehicle text for reading and writing. <p>Second Half Term</p> <ul style="list-style-type: none"> The Night Gardener will be our vehicle text for reading and writing. <p>During the autumn term English objectives will be explored such as:</p> <ul style="list-style-type: none"> Sit correctly at a table, holding a pencil correctly and comfortably Begin to form lower case letters in the correct direction Form capital letters Understand which letters belong to handwriting families Form digits 0-9 Start using some of the diagonal strokes needed to join letters and know which ones are left un-joined Use spacing between words that reflects the size of letters Use capital letters, full stops, question marks & exclamation marks to demarcate some sentences Use a capital letter for names of people, places, the days of the week and the personal pronoun I Use joining words and join clauses using 'and' Understand how words can combine to make sentences 		
Maths	<p>This term we will be focussing on place value and addition & subtraction. Children will be guided through our scheme of work called White Rose Maths Hub learning to apply our knowledge of the 4 operations to reasoning and problem solving questions. We will also have one fluency session per week using our school 'No nonsense number facts'.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <p>Year 1</p> <ul style="list-style-type: none"> Sort/count and represent objects Count, read and write forwards and backwards from any number 0 to 10 Count one more and less Introduce symbols for less than, greater than and equal to and use language relating to this Compare/order numbers Order groups of objects Ordinal numbers Number lines and part-whole model Addition symbol, fact files with addition facts Number bonds within 10 Subtraction symbol </td><td style="width: 50%; vertical-align: top; padding: 5px;"> <p>Year 2</p> <ul style="list-style-type: none"> Count objects to 100 and read and write numbers in numerals and words and Represent numbers to 100 Tens and ones with a part-whole model and Tens and ones using addition Use a place value chart Compare/order objects and numbers Count in 2s, 5s, 10s and 3s Addition and subtraction bonds to 20 and then 100 Checking calculations Adding/subtracting 2 digit numbers 10 more or less </td></tr> </table>	<p>Year 1</p> <ul style="list-style-type: none"> Sort/count and represent objects Count, read and write forwards and backwards from any number 0 to 10 Count one more and less Introduce symbols for less than, greater than and equal to and use language relating to this Compare/order numbers Order groups of objects Ordinal numbers Number lines and part-whole model Addition symbol, fact files with addition facts Number bonds within 10 Subtraction symbol 	<p>Year 2</p> <ul style="list-style-type: none"> Count objects to 100 and read and write numbers in numerals and words and Represent numbers to 100 Tens and ones with a part-whole model and Tens and ones using addition Use a place value chart Compare/order objects and numbers Count in 2s, 5s, 10s and 3s Addition and subtraction bonds to 20 and then 100 Checking calculations Adding/subtracting 2 digit numbers 10 more or less
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Science	<ul style="list-style-type: none"> Living things and their habitats - During this topic the children will compare the difference between things that are living, dead and never been alive. They will name a variety of plants and animals in their habitats and make a simple food chain. Animals including humans - During this topic the children will learn about the basic needs of animals for survival, the importance of exercise and good hygiene. They will also sort and name a variety of common animals. 		
R.E	<ul style="list-style-type: none"> Chosen People – This topic is designed to help the children appreciate that they are chosen and gifted by God to do him some definite service: to help others. Nativity preparations – Alongside rehearsals we will create some work surrounding Advent and the Birth of Jesus. 		
Computing	<ul style="list-style-type: none"> E-Safety - use technology safely and keep personal information private Computers - recognise common uses of information technology beyond school 		
P.E.	<p>Gymnastics - Develop, actions, skills and movements through the following areas: Shapes,, travel, jumping, balancing, rocking and rolling.</p>		
History	<p>Second half term:</p> <ul style="list-style-type: none"> Great Fire of London – Children will learn about this 'event beyond living memory' exploring the fire itself and key people involved. 		
Geography	<p>First half term:</p> <ul style="list-style-type: none"> Oceans & seas – children will explore the sea oceans and seas of the world, life under water in the Atlantic & Pacific oceans and a look at the Galapagos Islands. 		
Art & Design	<p>First half term: To be inspired by the seascapes of JMW Turner. Study the sketches made by Darwin and then carefully make detailed sketches like a naturalist.</p>		
D.T	<p>Second half term: To select and use from a range of equipment and materials in order to create models and other representations of Tudor buildings.</p>		
Music	<p>First half term: Hands, feet, heart - As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p> <p>Second half term: Ho, Ho, Ho - All the learning is focused around one song: Ho Ho Ho - a Christmas song. Children will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p> <p>Nativity singing will also take place.</p>		