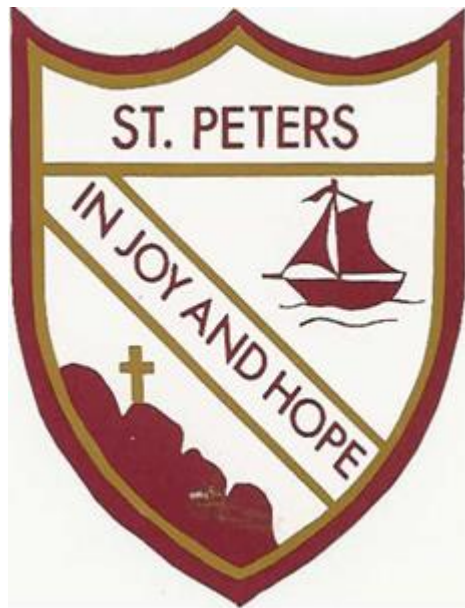


St Peter's Catholic Primary School



Phonics and Reading Policy

Reviewed _____

Chair of Governors _____

PHONICS

At St Peter's Catholic Primary School we teach high quality phonic sessions daily from Foundation 1 to Year 3. Primarily we follow the 'Letters and Sounds' Scheme and we integrate aspects of 'Bug Club' scheme to ensure that the teaching and learning is appealing for our children.

The children are assessed half termly to track their progress and ensure that good progress is being made throughout the year.

We provide workshops for our Parents and Families to allow us to information share and show case activities that will consolidate phonic knowledge and understand at home.

Year 1 children are formally assessed by an unseen government test and the results are reported to Parents/Carers. The test is a decoding task using real and 'nonsense' words, it is not a reading test.

READING

Learning to read is complex yet essential for all our children's life chances. Reading relies on us learning many different cues such as structure (how sentences are formed); it relies on meaning (us having an understanding of the world around us) and finally we have to be able to use visual cues (attending to all the visual information on the page, not just the letters and words but also the illustrations!)

At St Peter's Catholic Primary School we believe passionately in the power of reading and we work closely with Parents, families and staff to promote daily exposure to text both at home and school. We hold an annual course for our families called 'Breaking the Barriers to Reading' which allows for informal discussion and modelling of how we can promote reading as Parents. The sessions have proven to boost parent's confidence, which has enabled them to share and enjoy reading with their children at home.

At St Peter's Catholic Primary School we believe in early intervention and personalised teaching and learning. We have a large number of literacy based interventions which are tailored around the individual child, and involve daily

reading sessions on a one to one basis. Children also read in the classroom, via guided reading sessions (group based) and shared reading sessions (whole class or group based)

READING SCHEMES

We use a variety of scheme texts to ensure children learn and apply a range of reading strategies. We endeavour to choose books/texts that engage and appeal to our pupils.

Parents are encouraged to listen to their children read every night and to return their reading book and log to school so the book can be changed.