

Teaching and Learning

The children are at the heart of St Peter's RC Primary School. Learning and teaching strategies are matched to their individual needs. This includes:

- Ensuring an appropriate classroom learning environment matched to the needs of the pupils
- Class groups and intervention groups with high staffing ratios (where possible) to enable a high percentage of individual and small group support for learning
- Highly trained and skilled staff who are experienced in working with children with a wide range of learning difficulties and disabilities
- The provision of highly specialist teaching and learning strategies and breadth of resources to match the individual needs of all learners.
 - A differentiated curriculum which is matched to the needs of all of our learners
- Multi-disciplinary approach to meeting needs of our 'SEND' Pupils- regular advice and support from a wide range of therapists including speech and language, physiotherapists, Paediatricians, Autistic Spectrum Condition Team and occupational therapists.
- One Page Profiles (OPP) are in place for Pupils who require specialist intervention or support. The plans outline targets which are aimed to remove or reduce barriers to learning.