

RULE OF LAW

- I value and understand the importance of rules and laws.
- I follow school rules and understand why there is a consequence if I do not.
- I understand that everybody is responsible for rules and laws.
- I know rules are there to protect me.

MUTUAL RESPECT & TOLERANCE

- I know my behaviour, actions and words can affect others.
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual.
- I know that life is not the same for everyone.
- I understand that people's faith and beliefs are different, and I respect that.

INDIVIDUAL LIBERTY

- I make the right choices.
- I take responsibility for my actions.
- I understand the consequences of my actions
- I manage risks.
- I know how to exercise my rights and freedoms in an appropriate way.

DEMOCRACY

- I know I have a voice and my opinions will be heard.
- I can listen carefully to others.
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree.
- My vote counts.

KEY VOCABULARY

Belief - an acceptance that something exists or is true

Consequence - the result or effect of something

Culture - a particular society, civilisation or group that may behave in a similar way or have similar habits or beliefs.

Democracy - a system of government where people choose through voting.

Discrimination - treating one person or a group of people differently or unfairly based on their characteristics e.g. age, gender, race, beliefs.

Faith - a strong religious belief.

Identity - who you are.

Law - a system of rules that a society or government develops.

Mutual - a feeling or action that is shared by two or more people.

Opinion - what you think or believe about something.

Prejudice - to have an unreasonable dislike for a group of people.

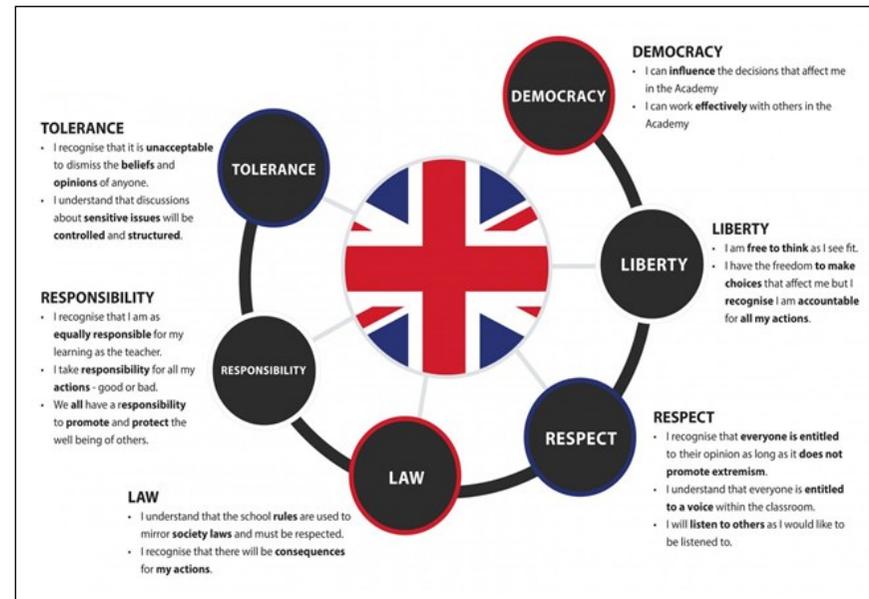
Respect - to have a good opinion of someone, to have regard for someone's wishes, beliefs and rights, to respect laws by not breaking them.

Responsibility - your job or your duty.

Risk - a situation involving exposure to danger.

Tolerance - the quality or ability of allowing people to say what they think and behave as they choose, even if you do not agree or approve.

Vote - a formal choice usually expressed on a ballot paper or a show of hands.



By the end of this unit:

- I know rules are there to protect me and understand that there is a consequence if I do not follow them
- I know that my behaviour, actions and words can affect others
- I understand that not everyone is the same as me and everyone needs to be treated as an individual
- I understand that people's faiths and beliefs are different, and I respect that
- I take responsibility for my actions
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree

Rule of Law examples:

- ◆ Legislation
- ◆ Agreed ways of working, policies and procedures
- ◆ How the law protects you and others
- ◆ Codes of conduct

Mutual Respect & Tolerance examples:

- ◆ Embracing diversity
- ◆ The importance of religion, traditions, cultural heritage and preferences
- ◆ Stereotyping, labelling and prejudice
- ◆ Tackling discrimination

Individual Liberty examples:

- ◆ Equality and Human Rights Personal Development
- ◆ Respect and Dignity
- ◆ Rights, choice and individuality
- ◆ Values and principles

Democracy examples:

- ◆ Leadership and accountability
- ◆ Joint decision making
- ◆ Team meeting
- ◆ The right to protest and petition
- ◆ Receiving and giving feedback