



**St Peter's Catholic Primary School**  
**Curriculum Newsletter - Foundation 2**  
**Autumn Term 2019**

<p><b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b></p> <p>We will be concentrating on settling into school life and routines this term. Children will be involved in circle times, being actively involved and talking within small/whole class groups and learning to share and resolve conflicts. We will be encouraging good relationships with others through activities.</p>	<p><b>LITERACY</b></p> <p>We will be focusing on rhyming activities and listening and recalling events within stories. We will be starting Phonics which will teach children to hear sounds within words, recognise letters and sounds and start to use letters when writing/reading simple CVC words (eg. Cat, dog, tap, sat). Children will also be focusing on recognising and writing their names, using correct letter formation.</p>
<p><b>MATHS</b></p> <p>During maths activities we will be securing 1:1 counting of objects and recognising numerals 1-5, then 1-10 through interactive songs and using concrete materials. We will have plenty of fun resources and activities out during the day as well as at specific group times to learn 2D shapes and begin to look at 3D shapes and find 1 more/less from numbers up to 5.</p>	<p><b>COMMUNICATION &amp; LANGUAGE</b></p> <p>During the school day we will have activities to enhance children's skills with communication and language. We will be focusing on listening and attention, particularly with stories, songs, rhymes and to the ideas of others. We will be encouraging children to understand and ask questions and to extend their vocabulary through role play and imaginary activities, such as small world.</p>
<p><b>PHYSICAL DEVELOPMENT</b></p> <p>This term we will be focusing on both fine (small) and gross (large) motor skills. Children will take part in 'funky finger' activities to strengthen their arm/hand muscles as this will aide children's ability to hold a pencil ready for writing. We shall also look to secure children's scissor control. F2 will have lots of fun opportunities to practice moving their bodies in a range of ways (skipping, jumping, sliding) as well as dressing themselves for PE and learning about good hygiene and healthy lifestyles.</p>	<p><b>UNDERSTANDING THE WORLD</b></p> <p>During this term we will be looking at our own families, who is in them and is it different/same as other people. There will be ample opportunity to look at the natural world, to observe changes and question why this happens as the seasons change in our environment. Children will be able to go on nature walks, collect natural materials of interest and discuss their findings. There will also be chances for children to explore ICT equipment and become proficient in their use (ipads, bee bots, cd player and using the smart board for interactive games.</p>
<p style="text-align: center;"><b>EXPRESSIVE ARTS &amp; DESIGN</b></p> <p>Children will have free access to our painting easel and the workshop table where they will be encouraged to explore the different materials and resources set out for them. Through both directed and free choice creative activities children will have the opportunity to cut and stick, make models and perfect new techniques. Children will have sessions to explore rhythm and beat, musical instruments and learn songs and actions. There will also be role play and small world areas for children to engage with, based on their interests, to further their knowledge, encourage imagination and extend vocabulary.</p>	
<p style="text-align: center;"><b>AT HOME YOU CAN HELP YOUR CHILD BY:</b></p> <p>Read to your child daily and ask questions about what is going on in the book to check that your child has understood.  Practice counting objects 1:1 (1 number name for each object) up to 5, then 10. Extend as needed.  Encourage your child to dress/undress themselves and take care of their own hygiene needs (hand washing, teeth brushing and toilet needs)  Help your child to recognise their name.  Encourage children to mark make with pens/pencils/felt tips on paper or with sticks in sand/mud etc.</p>	