



**St Peter's Catholic Primary School
Remote education Provision**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils from F1 to Year 6 have been provided with comprehensive work packs that follow their age related (AR) curriculum. In addition, pupils may receive some bespoke learning resources to ensure the progress they are currently making within setting can be continued at home. This will be communicated directly to parents. Each pack from F1 upwards also contains details of individual log-ins for IDL, TTR and the VLE learning platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects: for example, practical science lessons will take into account the availability of equipment, etc. English and Maths will continue to follow the schemes used by the children in school (Read to Write and White Rose) and log-in information for the VLE and the additional school subscriptions are communicated to parents via the home learning pack and email. Pupils who do not show engagement with the Virtual learning will be contacted by teachers on a daily basis. All pupils who are working from home will receive a 1:1 welfare call weekly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Minimum requirement of 2 hours focused learning per day with an additional hour of reading or self-directed study – this may be independent use of the TTRS or IDL.
Key Stage 2	Minimum requirement of 3 hours focused learning per day with an additional hour of independent reading or self-directed study – this should also include TTRS and IDL.
Foundation Stage	There is no minimum expectation for our pre-school age children however we would hope that parents both encourage and facilitate learning in line with the timetables the teachers have set out. It may be more appropriate for each individual learner to alter these timings or chunk the learning to encourage engagement and focus. Learning through structured play and with parent or adult interaction is also encouraged.

Accessing remote education

How will my child access any online remote education you are providing?

All our remote online learning can be accessed by a range of devices and all supporting worksheets can be completed and submitted online or printed for pupils to work offline. As a school we recognise that some pupils prefer to work offline and we have always made the commitment to offer printed copies of work for collection by parents or delivery by staff. If a pupil would like additional printed copies of set work parents are asked to make a request via the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We recognise that some families may face challenges regarding pupil access to online learning. We have made our learning platform accessible from any device that has internet capability, including mobile phones, and children can then complete the work within the exercise books they have been provided with. As a school we have also supported parents in accessing free or additional data to facilitate this. Further information regarding additional data can be obtained from our Facebook page or via the school office
- We have been allocated a small number of additional laptops by the DfE and many of these have been distributed to identified pupils. If parents or carers feel that the lone of a school device would encourage engagement with online learning they should contact the school office for further information.
- We have obtained a limited number of Dongles (Additional devices for internet access) and these have been distributed to pupils who need them. Parents or carers should contact the school office if they are having difficulties with internet access.
- Printed materials are always available for pupils who do not have online access or chose not to use the online learning. All pupils were provided with work packs, including exercise books, supporting text books and the worksheets relating to the online learning. These can be replenished and updated on a weekly basis if the teacher is aware this is needed. Parents or carers can contact the school office if they want additional resources made available and teachers will offer support with this via the welfare calls home.
- Pupils working online can submit work via the VLE or by email. Pupils working offline can return work via the school office when collecting new work packs. Teachers will make arrangements for this during weekly welfare calls.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

St Peter's is deploying a range of approaches to teach pupils remotely.

These will differ between subjects and key stages but all year groups will use the media they feel most appropriate for their pupils.

As a school our remote teaching approaches will cover:

- Some live teaching by class teachers
- recorded teaching with quality links to Oak National Academy lessons signposted on the VLE
- Video and audio recordings made by teachers to accompany shared stories or power points
- Printed paper packs produced by teachers
- Textbooks and reading books provided in the home/school packs that all pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Some long-term project work and internet research activities if appropriate. If research work is set teachers will also provide supporting information texts and resources that can be collected for off line study.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- If a pupil is well then they are expected to engage fully with the offer of online and remote learning. They should complete the set lessons on either the VLE or on the supporting worksheets to the best of their ability and in accordance with school expectations. All pupils were provided with stationary within their home learning packs but additional stationary can be collected from the school office.
- Parental support is key to engaging the pupils in remote learning. Parents can do this by ensuring good, quiet workspaces are available to pupils, setting routines and supporting children to access the VLE where necessary.
- The VLE platform will provide the children with pre-recorded teaching and this will support learning, introduce any new learning and encourage engagement. As a parent, the expectation is that you should not have to take on the role of the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be able to view pupil data for log-ins to the VLE on a daily basis. If a child is not engaging with the online provision teachers will ring to offer support. Some pupils may wish to continue learning with the use of the off line work packs so provisions are made for these to be returned for marking and new learning to be issued in line with the set classwork.
- All teachers will make welfare calls to all families and pupils who are learning remotely, even if they are engaging with the VLE, just to feedback to parents, offer support and to address any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual pupils' work submitted on the VLE will be marked by the teacher and returned to the pupil within an appropriate time frame. This may not be daily as some subjects are taught less frequently than others but this will be in line with normal school policy.
- Pupils selecting to access learning through the remote work packs will have work marked on return and verbal feedback given during welfare calls. Specific feedback and concerns regarding submitted work may also be communicated via email to highlight misconceptions, support next steps and celebrate achievement.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work closely with families to deliver remote education for all pupils with SEND and home learning packs will be made up bespoke to the individual needs. Resources that have supported individual pupils accessing their learning in school will be made available for use at home (sloping desks, visual and concrete resources, etc.)
- Teachers will signpost pupils to specific differentiated work on the VLE and if parents wish, differentiated work can be sent to individual email addresses.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

St Peter's will aim to ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. The curriculum offer will mirror the curriculum taught in school in face to face lessons and, with few exceptions, the children accessing remote learning will have the same PowerPoints with their class teacher's audio to support learning. Pupils learning remotely will also be given links to Oak Academy lessons and phonics lessons taught by specialist teachers and aimed at further support. Pupils unable to access the VLE due to a lack of device will be loaned a school device for the isolation period and parents may also choose to access remote learning using the home learning packs provided. Teachers will contact families within the first 24 hours of an isolation to offer further guidance and support and to check on well-being. We ask that parents advise us if a pupil becomes unwell during a period of self-isolation so we can manage the expectation of engagement.

As a School family we remain committed to the education, progress and well-being of all our pupils and we expect that our provision for remote education will evolve as we grow in understanding and experience. If you need any further support from your Class Teacher or Senior Leadership Team please email the schooloffice@stpeters-noctorum.wirral.sch.uk and we will answer your request as soon as possible. We miss the laughter of all our children here in the school building and we sincerely hope that this remote provision is as temporary as it needs to be.