



**St Peter's Catholic Primary School**  
**Curriculum Newsletter - Foundation Stage 1**  
**Spring Term 2019– Happy new Year!**

**PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**

We will be following simple routines and learning to be a little bit more independent. We will be talking about our own family and the things that we like to do at home and at the weekends. We will be joining the rest of the children in our school for assemblies and exciting workshops. We will be continuing to learn how to demonstrate friendly behaviour and make good relationships with our friends in class.

**LITERACY**

We will be continuing to join in with lots of rhymes and rhyming activities. We will be listening to stories and asked questions about the story we have just read. We will learn that there is a beginning, middle and an end to a story. We will be read to and encouraged to look at books independently. We will begin to learn to recognise and start to write our own name. We will be encouraged to make marks and letter shapes with pens, pencils, paints and chalks. We will start to focus on hearing sounds in words and writing the letters that represent those sounds.

**MATHS**

We will be learning to say numbers in order to 10 and beyond. We will be shown how to count reliably, saying a number for each item. We will be learning to recognise numbers to 10. We will enjoy singing number rhymes and number songs. We will be playing with, and exploring shapes through shape painting, making models and pictures. We will talk about shape names. We will be using positional language such as 'the teddy is **on** the chair.. **Next to**, **under** .. etc

**COMMUNICATION & LANGUAGE**

We will be continue to be read to and listen to stories every day. We will be encouraged to listen, focus and join in with known stories. We will be asked and answer simple questions about stories. We will be encouraged to use some language from the stories we have read. We will be encouraged to talk to and listen to what our friends have to say. We will be able to follow simple instructions.

**PHYSICAL DEVELOPMENT**

We will continue to be encouraged to manage our own personal hygiene, e.g. going to the potty/toilet and washing our hands. We will be provided with opportunities to move in different ways e.g. skipping, jumping, sliding. We will have opportunities to ride bikes, scooters, throw and kick large balls and hula hoops. We will be encouraged to hold a pencil correctly between our thumb and two fingers and shown how to use scissors safely. We will be drawing lines and circles using big and small movements. Some of us may begin to copy letters and use some in our own writing.

**UNDERSTANDING THE WORLD**

We will be talking about our own families. We will talk about special events such as Birthdays, Easter and Lent. We will be learning about different occupations and people who help us such as Doctors, Dentists, Vets and Fire-fighters.

We will begin to understand and be able to talk about how plants grow. We will be growing our own plants. We will be using our class interactive whiteboard to play games and join in with activities. .

**EXPRESSIVE ARTS & DESIGN**

We will continue to have lots of opportunities for cutting, sticking, drawing and painting. We will be exploring how to mix colours and how colours change. We will learn how to enclose a line or space to paint or draw a real object and be able to say what it is. Some of us may add more detail to our art work. We will continue with 'Dough Disco' where we will learn different ways to manipulate our dough, to music! We will learning a variety of simple songs, keeping a beat and simple rhythm. We will have lots of opportunities for imaginative play using small world and role play. We will use our knowledge of books and stories to use some story language in our play.

**AT HOME YOU CAN HELP YOUR CHILD BY:**

- Playing together. Making up silly voices for toys, role playing with teddies and talking about what is happening in your play.
- Reading and enjoying stories together **every day**, with books **or** made up stories.
- Counting and saying numbers in order during every day activities, e.g. walking up the stairs counting steps, counting peas on your plate.
- Singing nursery rhymes together
- Talking about the world around you on a daily basis.