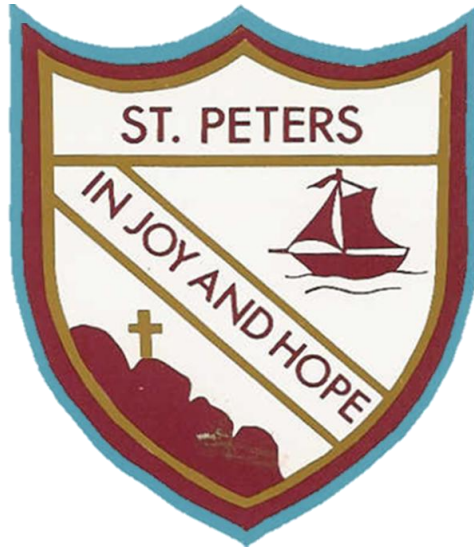


St Peter's Catholic Primary School



PSHE Policy

Pending Governor Review: March 2026

Chair of Governors Signature _____

Our Mission Statement

In joy we live together, in hope we build for the future.

PSHE is a subject which provides children with knowledge, understanding, attitudes and practical skills to live healthy, safe, productive, fulfilled and responsible lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in managing their finances effectively. PSHE education also enables children to reflect on and clarify their own values and attitudes, and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

Aims and Objectives

Staff at St Peter's Primary School aim to prepare pupils for their future, through the delivery of a comprehensive PSHE programme. The aims of this programme enable children to:

- Develop spiritually, morally and culturally;
- Be independent and responsible members of their school community;
- Know and understand what constitutes a healthy lifestyle;
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues;
- Have respect for others;
- Understand and manage their feelings and emotions;
- Become active members of our democratic society.

Subject leader responsibilities

The PSHE subject leader is accountable for high standards of teaching and learning and pupil progress in this subject throughout the school. They should:

- Develop and implement policies and schemes of work which reflect the school's commitment to high achievement through effective teaching and learning.
- Develop action plans for PSHE which identify clear targets, timescales and success criteria for its development and or maintenance in line with the school development plan.
- Monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes.
- Organise and support colleagues during whole school activities related to this subject e.g. Anti-Bullying week.

Planning and Curriculum

We have developed our own scheme of work for Y1-Y6. Our long-term overview sets out learning opportunities for each year group. Each core theme is organised into subtopics to ensure core knowledge is sectioned into units of manageable size. Teaching of PSHE and RSE includes sufficient and well-chosen opportunities and contexts for children to embed new knowledge so that it can be used confidently in real-life situations and in the community in which they are growing up. Our PSHE lessons are also complimented by themed days that are mapped out over a year. All resources are drawn from a range of schemes to support each of the lessons we deliver.

RSE lessons are taught following the Ten Ten scheme of work and is underpinned by our faith values. Mental Health is supported by the daily undertaking of the NHS backed myHappyMinds Project and this runs from Pre-school to Year 6.

Teaching and Learning

The PSHE curriculum at St Peter's is approached in a variety of ways placing great emphasis on active learning by including the pupils in circle time, discussions, role-play, investigations and problem solving activities. Pupils are also given opportunities to learn through practical and relevant activities and events, for example fund raising for charities, which promote active citizenship. ICT is also used within PSHE in a variety of ways to enrich and stimulate learning, including using the internet or pupils using power point to present their learning to others.

EYFS

In our early years foundation stage, we relate PSHE aspects of the children's work to the objectives set out in the early learning goals and through topic work. We also support citizenship education in EYFS when we teach 'how to develop a child's knowledge and understanding of the world'.

We have recently implemented the Think Equal programme in Early Years (F1 and F2). Think Equal aims to provide children with the necessary insights, skills, and responsive strategies. This will offer a bridge to the understanding of their own culture as well as the readiness to integrate and celebrate other cultural values.

Marking and Feedback

Children's work will be evidenced on our school shared drive and displayed in the classroom for everyone to see. At present there are no formal written methods of marking and feedback for PSHE however staff are encouraged to give verbal feedback during lessons. If there is written evidence from lessons, this will be kept in the class file. Work will be placed in plastic wallets with a date and title. Most recent work will be placed at the front of file.

Assessment, Recording and Reporting

Staff assess work in PSHE by making informal judgements as they observe during lessons and through discussions. Objectives covered will be highlighted on the scheme of work planning.

Environment, Resources and ICT

A variety of resources are used to support the teaching of PSHE including feelings cards, story books, scenario cards, posters and ICT. All pupils work will be evidenced on our school drive.

Inclusion and Equal Opportunities

PSHE is taught to all pupils at St Peter's regardless of their ability. Staff provide learning opportunities matched to the individual needs of the children, therefore, sensitivity will be applied in respect of a child's individual needs.

Cross Curricular Opportunities

It is vitally important that PSHE is taught through different aspects of the curriculum. This includes addressing PSHE during weekly whole school assemblies, liturgical prayer lessons, and through our Religious Education programme, the way, the truth and the life.

Monitoring and Evaluation

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. This will be done through learning walks, questionnaires, staff and pupil voice. If necessary the leader will identify and support colleagues in the teaching of PSHE after discussions with the Head teacher.