

## St Peter's Catholic Primary School Curriculum Map Year 6 – Spring 2020-2021

	READ TO WRITE SCHEME
_	Class text – The Explorer (K.Rundell)
English	<ul> <li>Reading comprehension – clarify and summarise (RIC approach). CGP Sats prep booklets.</li> <li>Topic related writing: Debates, Newspaper articles on deforestation - write a report on the destruction of an imaginary area of the rainforest. Balanced</li> </ul>
Enç	argument: Should animals be kept in captivity?
	<ul> <li>Literacy Text: Hansel and Gretel (Spring 1) – persuasive letter</li> <li>Shackletons Journey (Spring 1 and 2) – Endurance Narrative and Magazine Article</li> </ul>
	Shackletons Journey (Spring 1 and 2) - Endurance Narrative and Magazine Article
တ္	WHITE ROSE SCHEME
Maths	<ul> <li>White Rose – Fractions (cont), Position and Direction, decimals, percentages, algebra, measurement, ratio</li> <li>White Rose – Flashback 4</li> </ul>
2	SATs preparation/test base
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Science	<ul> <li>KENT SCHEME</li> <li>Animals Including Humans</li> </ul>
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	THE WAY, THE TRUTH, THE LIGHT
я. Э	• Exploring mass (6.3) – children will learn about the different parts of the Mass, particularly the Liturgy of the Eucharist. They will learn about
Œ	<ul> <li>the first Passover</li> <li>Jesus, the Messiah (6.4) – children will learn that the miracles Jesus performed led many to believe that Jesus was Gods son</li> </ul>
ے	ocsus, the Wessian (6.4) Children will learn that the minaces ocsus performed learning to believe that ocsus was occus son
Computin	To produce spread sheets using word/excel to answer their own questions related to their topic.  To use improve that they have accurately continued as posticulated as part of a higher partial (a.g. processes).
dmo g	<ul> <li>To use images that they have sourced/ captured or manipulated as part of a bigger project (e.g. presentation or document)</li> </ul>
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. •	Hockey skills (Spring 1)
P.E	<ul> <li>Boot camp and fitness (Spring 2). Also focus on some team games around Sats time.</li> </ul>
ory	
History	<ul> <li>Local history focussing on establishment on transport and trade in Merseyside (Spring 2).</li> </ul>
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hdr	
ogra y	<ul> <li>Rainforests (Spring Term 1) – Why should the rainforests be important to us all?</li> <li>Rivers (Spring Term 2) – focus on the Amazon River and a comparison with the River Mersey</li> </ul>
Geograph y	• Rivers (Spring Term 2) — rocus on the Amazon River and a companson with the River Mersey
Art & Design	Rainforest weaving with natural materials
De Ar	Monet River artwork.
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Design & Technolo gy	Creating a shelter for the rainforest (Spring 1)
esig echn gy	Creating a moving bridge (levers and pulleys) Spring 2
<u> </u>	CHARANGA SCHEME  Analysis of conglyring link with comprehension
Music	<ul> <li>Analysis of song lyrics – link with comprehension</li> <li>Classroom jazz</li> </ul>
2	You've got a friend in me
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deri gua	<ul> <li>Learning the basic French language including being able to hold a simple conversation in French.</li> </ul>
Modern Languag es	
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P.S.H.E	Real Love Rocks Programme – Barnardo's Children's Charity
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