



St Peter's Catholic Primary School

Curriculum Overview

EYFS 2019-2020

Personal, Social & Emotional Development	<ul style="list-style-type: none"> • Building confidence to choose activities and discuss ideas • Build awareness of needing help, and confidence to ask • Confidence to speak in a group of familiar peers • Working as part of a group, following rules where appropriate • Forming positive relationships with peers and adults • Playing co-operatively, taking turns
English	<ul style="list-style-type: none"> • Use phonics to decode straightforward words • Read simple sentences • Discuss what has been read • Use phonics knowledge to write simple words and sentences • Read and write some irregular words
Maths	<ul style="list-style-type: none"> • Count reliably with numbers up to 20 • Use counting on and number knowledge for simple addition • Begin to recognise and describe simple patterns • Use everyday language to talk about size, position, time, etc. • Use mathematical language to describe shapes and objects
Communication & Language	<ul style="list-style-type: none"> • Listening attentively, including while completing tasks • Listening to stories and responding to prompts and ideas • Following instructions to carry out activities • Expression of ideas, including real-life and fictional ideas • Using past, present and future forms of language
Physical Development	<ul style="list-style-type: none"> • Developing control and coordination of movement • Handling equipment and tools, including for writing • Learning about healthy diet and exercise • Managing their own hygiene and personal needs
Understanding the World	<ul style="list-style-type: none"> • Talk about events in their own lives and that of their family • Know about similarities and differences between communities • Talk about similarities and differences between objects • Make observations of plants and animals • Recognise that technology is used in homes and schools
Expressive Art & Design	<ul style="list-style-type: none"> • Experiment with songs, music and dance • Use a range of artistic materials, tools and techniques • Work imaginatively to create new works • Represent ideas through art, music, role-play, dance and stories