



## Year 1 – The Gunpowder Plot and Great Fire of London

### What I should already know:

- To recognise some significant events within own lifetime.
- My grandparents are older and have lived longer than my parents have.

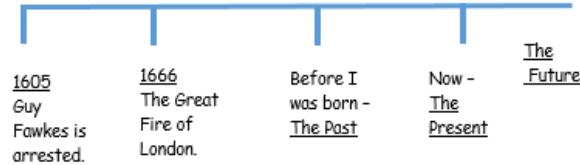
### At the end of this topic, I will know:

How to recognise changes within living memory and events.

- How to identify significant historical events and talk about the Great Fire of London and The Gunpowder Plot.



### Timeline



### Key Facts about life in the past:

There was no electricity.

There were different rules for boys and girls.

Not every child had a place at school.

There were lots of people living in poverty.

Most jobs involved lots of manual work.

### Vocabulary

Artefact	An object which helps us to find out about the past.
Bakery	A place where bread and cakes are made and sold.
Bonfire	A large fire.
Diary	A personal record of life events.
Eye witness	A person who has seen something and can give a description
Firework	A bright and colourful explosion in the sky.
Flammable	When something burns easily.
Gunpowder	A chemical that explodes if set alight.
Houses of Parliament	Buildings in London where the government meets.
London	The capital city of England.
Plot	A secret plan to do something harmful to others.
Timeline	The order in which events happened.