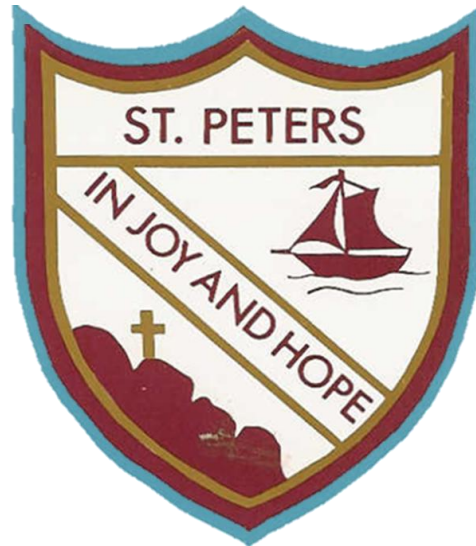


# St Peter's Catholic Primary School



## British Values Policy

Awaiting approval from Governors

Chair of Governors Signature \_\_\_\_\_

# St Peter's Catholic Primary School

## British Values Policy

### Our Mission Statement

In Joy We Live Together, In Hope We Build For the Future

At St. Peter's Catholic Primary School, we are committed to promoting the fundamental British values that underpin life in modern Britain. These values are interwoven into our curriculum, daily routines, assemblies, and enrichment activities. By doing so, we aim to prepare our pupils to become respectful, responsible and active citizens who contribute positively to society.

We recognise the increasingly rich diversity of our community and wider society, and we believe that embracing and understanding different cultures, beliefs and backgrounds strengthens the unity and cohesion of our school.

### **Aims & Objectives**

We aim to:

- Develop pupils' understanding of the values that support life in modern Britain.
- Foster mutual respect and tolerance of different faiths, beliefs, and cultures.
- Promote the importance of democracy and the rule of law.
- Encourage children to value diversity and understand the contributions of different communities to national life.
- Promote fairness, justice, equality, and compassion in our actions and attitudes.
- Help pupils recognise and stand up for what is right.
- Support pupils in becoming responsible, loyal and patriotic citizens.

## **The Five Fundamental British Values in Our School**

### **1. Democracy**

Democracy is actively promoted throughout school life. Pupils have a voice through our elected School Council and regular pupil questionnaires. Elections for council representatives are conducted through a democratic voting process. Pupil choice is also encouraged in curriculum topics, reward systems, and school activities, fostering a sense of shared responsibility.

### **2. The Rule of Law**

The importance of laws—whether they be those that govern our school, community, or country—is consistently reinforced. Pupils learn the reasons behind laws, their role in protecting us, and the consequences of breaking them. Regular visits from the Police, Fire Service, and other authorities support this learning and provide real-life context.

### **3. Individual Liberty**

Children are encouraged to make choices within a safe and supportive environment. Through PSHE, Online Safety, and RE, they are taught to understand their rights and personal freedoms and how to exercise them respectfully and safely. This nurtures independence, self-esteem, and confidence.

### **4. Mutual Respect**

Respect is a core Gospel Value underpinning our school ethos and behaviour policy. Pupils are taught the importance of showing respect to everyone—peers, staff, visitors, and people in the wider community. This is modelled by all staff and reinforced through assemblies, classroom discussions, and daily interactions.

## **5. Tolerance of Those of Different Faiths and Beliefs**

Through a rich and inclusive RE and PSHE curriculum, pupils explore different faiths and cultures. We invite visitors of different beliefs to share their traditions, and we take pupils to various places of worship. This supports a broader understanding and appreciation of the diverse society in which we live.

## **Additional Strategies for Promoting British Values**

- British values are embedded across the curriculum—in History, Geography, English, RE, PSHE, and more.
- Pupils learn about Britain’s democratic heritage, including Parliament, the monarchy, and civic responsibilities.
- Opportunities to discuss current affairs and ethical issues help develop critical thinking and informed opinions.
- Assemblies and themed weeks explore historical and contemporary issues linked to British values.
- We encourage participation in community events, charity work, and national commemorations to build civic pride and engagement.

## **Outcomes**

As a result of this policy, pupils will:

- Understand and appreciate the privileges, rights, and responsibilities of living in a democratic society.
- Demonstrate respect and empathy for people from all walks of life.
- Develop a strong moral compass and sense of justice.
- Contribute positively to the local and national community.

This policy plays a vital role in shaping the school’s ethos and should be read in conjunction with the following policies:

- Religious Education Policy
- PSHE and RSE Policy
- Equality Policy
- Behaviour and Discipline Policy

The Headteacher and Governing Body will monitor and evaluate the impact of this policy annually to ensure its continued effectiveness.