St Peter's Catholic Primary School

Year 5 Design & Technology Ship Building

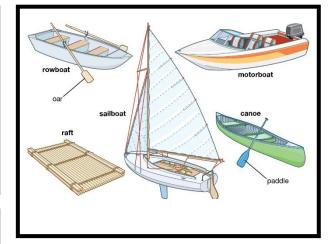
ST. PETERS

What I should already know:

- apply understanding of how to strengthen, stiffen and reinforce more complex structures
- investigate and analyse a range of existing products
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

At the end of this topic, I will:

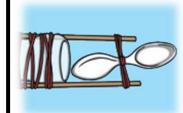
- Know how to create a design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- Know how to generate, develop, model and communicate their ideas through discussion, annotated sketches, crosssectional and exploded diagrams, and prototypes.
- Have selected from and used a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- Have selected from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities



How to make a propeller:

- Put the two pieces of wood on either side of the boat. The ends should stick out further than the boat.
- Keep the pieces of wood in place by wrapping lots of elastic bands around or using glue.
- 3. Put two more elastic bands around the ends of the wood.
- 4. Next, put your propeller in the middle between the two pieces of wood.
- 5. Twist the propeller round so the elastic band gets twisted around the propeller.
- 6. Place the boat in water and let go of the propeller so the boat moves.

Vocabulary	
Hull	Watertight body of a ship
Bow	The forward part of the hull/ship
Stern	The back of a ship
Port	Left side when facing the bow
Starboard	Right side when facing the bow
Keel	A structural beam that runs in the middle of the boat from the bow to the stern
Propeller	A device which rotates to push away water and thrust the ship forwards
Reinforce	To support or strengthen
Functional	Designed to be working and useful, rather than just attractive



Equipment:

- Two pieces of thin wood
- Elastic bands
- Plastic spoons
- Glue